



**Levittown UFSD  
2013/14 Budget Statement  
& Required Attachments**

# Budget Statement

LEVITTOWN PUBLIC SCHOOLS  
2013/14 PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2012-13 BUDGET	2013-14 NEW BUDGET	Change	% Change
***** ADMINISTRATIVE COMPONENT *****					
A 1010.1750	BD OF ED NON-INST SALARIES	\$6,000	\$6,000	\$0	0.00%
A 1010.4000	BD OF ED CONTRACTUAL EXPENDITURES	\$17,200	\$17,399	\$199	1.16%
A 1010.4500	BD OF ED MATERIALS/SUPPLIES	\$2,025	\$2,200	\$175	8.64%
A 1010.4750	BD OF ED TRAINING/TRAVEL	\$11,150	\$13,925	\$2,775	24.89%
	BOARD OF EDUCATION	\$36,375	\$39,524	\$3,149	8.66%
A 1040.1600	DIST CLERK SALARY	\$49,006	\$50,206	\$1,200	2.45%
A 1040.4500	DIST CLERK MATERIALS/SUPPLIES	\$450	\$750	\$300	66.67%
	DISTRICT CLERK	\$49,456	\$50,956	\$1,500	3.03%
A 1060.4350	DIST MEETING VOTING MACHINE RENTAL	\$56,000	\$12,600	(\$43,400)	-77.50%
A 1060.4480	DIST MEETING VOTER CLERKS	\$13,560	\$12,200	(\$1,360)	-10.03%
A 1060.4500	DIST MEETING MATERIALS/SUPPLIES	\$1,620	\$1,500	(\$120)	-7.41%
A 1060.4720	DIST MEETING ADVERTISING	\$13,680	\$6,000	(\$7,680)	-56.14%
	DISTRICT MEETING	\$84,860	\$32,300	(\$52,560)	-61.94%
	BOARD OF EDUCATION	\$170,691	\$122,780	(\$47,911)	-28.07%

LEVITTOWN PUBLIC SCHOOLS  
2013/14 PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2012-13 BUDGET	2013-14 NEW BUDGET	Change	% Change
A 1240.1500	SUPT SALARY	\$225,000	\$225,000	\$0	0.00%
A 1240.1600	SUPT CLERICAL SALARIES	\$85,343	\$86,970	\$1,627	1.91%
A 1240.4000	SUPT CONTRACTUAL EXPENDITURES	\$2,746	\$2,670	(\$76)	-2.77%
A 1240.4500	SUPT MATERIALS/SUPPLIES	\$1,080	\$1,150	\$70	6.48%
A 1240.4750	SUPT TRAINING/TRAVEL	\$3,000	\$8,000	\$5,000	166.67%
	CENTRAL ADMINISTRATION	\$317,169	\$323,790	\$6,621	2.09%
A 1310.1500	BO INSTRUCTIONAL SALARIES	\$272,500	\$270,000	(\$2,500)	-0.92%
A 1310.1600	BO STAFF SALARIES	\$585,566	\$611,709	\$26,144	4.46%
A 1310.2000	BO OFFICE EQUIPMENT	\$2,100	\$1,800	(\$300)	-14.29%
A 1310.4000	BO CONTRACTUAL EXPENDITURES	\$73,300	\$61,100	(\$12,200)	-16.64%
A 1310.4500	BO MATERIALS/SUPPLIES	\$11,250	\$6,500	(\$4,750)	-42.22%
A 1310.4750	BO TRAINING/TRAVEL	\$2,000	\$2,500	\$500	25.00%
A 1310.4900	BO BOCES SERVICES	\$113,352	\$116,500	\$3,148	2.78%
	BUSINESS ADMINISTRATION	\$1,060,067	\$1,070,109	\$10,042	0.95%
A 1320.4000	AUDITING SERVICES	\$136,040	\$136,300	\$260	0.19%
	AUDITING	\$136,040	\$136,300	\$260	0.19%
A 1325.1600	TREASURER SALARY	\$76,653	\$78,186	\$1,533	2.00%
A 1325.4000	TREASURER CONTRACTUAL EXPENDITURES	\$0	\$250	\$250	100.00%
A 1325.4750	TREASURER TRAINING/TRAVEL	\$500	\$500	\$0	0.00%
	TREASURER	\$77,153	\$78,936	\$1,783	2.31%
	FINANCE	\$1,273,260	\$1,285,345	\$12,085	0.95%

LEVITTOWN PUBLIC SCHOOLS  
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ACCOUNT	DESCRIPTION	2012-13 BUDGET	2013-14 NEW BUDGET	Change	% Change
A 1420.4000	GENERAL COUNSEL EXPENSES	\$137,000	\$145,000	\$8,000	5.84%
A 1420.4100	LABOR COUNSEL SERVICES	\$78,000	\$80,000	\$2,000	2.56%
	LEGAL	\$215,000	\$225,000	\$10,000	4.65%
A 1430.1500	PERSONNEL ASST SUPT SALARY	\$210,179	\$216,484	\$6,305	3.00%
A 1430.1600	PERSONNEL CLERICAL SALARIES	\$358,481	\$371,067	\$12,586	3.51%
A 1430.4000	PERSONNEL CONTRACTUAL EXPENDITURES	\$22,000	\$22,000	\$0	0.00%
A 1430.4500	PERSONNEL MATERIALS/SUPPLIES	\$6,300	\$7,000	\$700	11.11%
A 1430.4750	PERSONNEL TRAINING/TRAVEL	\$20,000	\$20,000	\$0	0.00%
A 1430.4900	PERSONNEL BOCES NEGOTIAT SERV	\$27,000	\$4,284	(\$22,716)	-84.13%
	PERSONNEL	\$643,960	\$640,835	(\$3,125)	-0.49%
A 1460.4500	RECORDS MANAGMT MATERIALS/SUPPLIES	\$5,675	\$1,000	(\$4,675)	-82.38%
	RECORDS MANAGEMENT OFFICER	\$5,675	\$1,000	(\$4,675)	-82.38%
A 1480.1650	PUBLIC RELAT IN-HOUSE PRINTER	\$12,898	\$7,650	(\$5,248)	-40.69%
A 1480.4000	PUBLIC RELAT CONTRACTUAL EXPENDITURES	\$60,000	\$92,500	\$32,500	54.17%
	PUBLIC INFORMATION SERVICES	\$72,898	\$100,150	\$27,252	37.38%
	STAFF	\$937,532	\$966,985	\$29,453	3.14%
A 1622.1600	SECURITY AIDES	\$291,476	\$261,209	(\$30,266)	-10.38%
A 1622.1640	SECURITY SUBSTITUTES	\$20,000	\$10,000	(\$10,000)	-50.00%
A 1622.1660	SECURITY OVERTIME	\$55,721	\$57,000	\$1,279	2.30%
A 1622.2000	SECURITY EQUIPMENT	\$50,000	\$62,000	\$12,000	24.00%
A 1622.4000	SECURITY CONTRACTUAL EXPENDITURES	\$49,500	\$73,000	\$23,500	47.47%
	SECURITY	\$466,697	\$463,209	(\$3,487)	-0.75%
A 1670.1600	PRINT/MAIL SALARIES	\$126,513	\$119,257	(\$7,256)	-5.74%
A 1670.4000	DISTRICTWIDE PHOTOCOPY RENTAL	\$295,000	\$295,000	\$0	0.00%
A 1670.4100	PRINT/MAIL POSTAGE	\$97,850	\$100,786	\$2,936	3.00%
A 1670.4200	PRINTING	\$1,000	\$1,000	\$0	0.00%
A 1670.4200-P	PRINTING DIVISION	\$2,000	\$2,400	\$400	20.00%
A 1670.4200-	PRINTING MAC ARTHUR	\$4,000	\$4,000	\$0	0.00%
	CENTRAL PRINTING MAILING	\$526,363	\$522,443	(\$3,920)	-0.74%
	CENTRAL SERVICES	\$993,059	\$985,652	(\$7,407)	-0.75%

LEVITTOWN PUBLIC SCHOOLS  
2013/14 PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2012-13 BUDGET	2013-14 NEW BUDGET	Change	% Change
A 1910.4000	UNALLOCATED INSURANCE LOSS FUND	\$710,673	\$730,423	\$19,750	2.78%
	UNALLOCATED INSURANCE	\$710,673	\$730,423	\$19,750	2.78%
A 1930.4000	TAX CERTIORARI	\$0	\$500,000	\$500,000	100.00%
	UDGMENTS CLAIMS	\$0	\$500,000	\$500,000	100.00%
A 1981.4900	BOCES ADMINISTRATIVE COSTS	\$995,523	\$1,025,817	\$30,295	3.04%
	BOCES ADMINISTRATIVE COSTS	\$995,523	\$1,025,817	\$30,295	3.04%
A 1989.4000	PLANNED FUND BALANCE	\$4,348,419	\$330,600	(\$4,017,819)	-92.40%
	UNCLASSIFIED	\$4,348,419	\$330,600	(\$4,017,819)	-92.40%
	SPECIAL ITEMS	\$6,054,614	\$2,586,840	(\$3,467,774)	-57.27%
	GENERAL SUPPORT	\$9,746,326	\$6,271,392	(\$3,474,934)	-35.65%

LEVITTOWN PUBLIC SCHOOLS  
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ACCOUNT	DESCRIPTION	2012-13 BUDGET	2013-14 NEW BUDGET	Change	% Change
A 2010.1500	CURRIC DEV/SUPR ASST SUPT	\$210,179	\$216,484	\$6,305	3.00%
A 2010.1600	CURRIC DEV/SUPR CLERICL SALARIES	\$234,528	\$239,099	\$4,571	1.95%
A 2010.2000	CURRIC DEV/SUPR EUIP	\$1,500	\$1,500	\$0	0.00%
A 2010.4500	CURRIC DEV/SUPR MATERIALS/ SUPPLIES	\$6,300	\$7,000	\$700	11.11%
	CURRICULUM DEVEL SUPERVISION	\$452,507	\$464,083	\$11,576	2.56%
A 2020.1500	SUPRVSN PRINCIPALS SAL	\$3,578,014	\$3,795,649	\$217,635	6.08%
A 2020.1600	SUPRVSN CLERICAL SAL	\$1,724,190	\$1,931,144	\$206,954	12.00%
A 2020.1840	SUPRVSN CLERICAL SUBS	\$33,790	\$33,033	(\$757)	-2.24%
A 2020.1841	SUPRVSN SCHOOL MONITOR SUBS	\$50,502	\$53,939	\$3,437	6.81%
A 2020.2000	SUPRVSN EUIP	\$0	\$100,000	\$100,000	100.00%
A 2020.2000-C	SUPRVSN EUIP/ABBEY	\$550	\$550	\$0	0.00%
A 2020.2000-D	SUPRVSN EUIP/GARDIN	\$500	\$0	(\$500)	-100.00%
A 2020.2000-E	SUPRVSN EUIP/LEE	\$500	\$1,600	\$1,100	220.00%
A 2020.2000-F	SUPRVSN EUIP/NORTH	\$500	\$0	(\$500)	-100.00%
A 2020.2000-G	SUPRVSN EUIP/E BDW	\$1,000	\$300	(\$700)	-70.00%
A 2020.2000-H	SUPRVSN EUIP/SUMMIT	\$500	\$0	(\$500)	-100.00%
A 2020.2000-K	SUPRVSN EUIP/SALK	\$600	\$600	\$0	0.00%
A 2020.2000-L	SUPRVSN EUIP/WISDOM	\$2,781	\$520	(\$2,261)	-81.30%
A 2020.2000-P	SUPRVSN EUIP/DIVIS	\$1,000	\$0	(\$1,000)	-100.00%
A 2020.2000-	SUPRVSN EUIP/ MAC	\$1,000	\$1,000	\$0	0.00%
A 2020.2000-S	SUPRVSN EUIP/ATHLECTICS	\$200	\$0	(\$200)	-100.00%
A 2020.4500-C	SUPRVSN MAT SUPP ABBEY	\$1,800	\$1,800	\$0	0.00%
A 2020.4500-D	SUPRVSN MAT SUPP GARDIN	\$1,080	\$9,100	\$8,020	742.59%
A 2020.4500-E	SUPRVSN MAT SUPP LEE RD	\$3,891	\$7,820	\$3,929	100.98%
A 2020.4500-F	SUPRVSN MAT SUPP NORTHS	\$1,800	\$6,500	\$4,700	261.11%
A 2020.4500-G	SUPRVSN MAT SUPP E BDWY	\$2,700	\$3,000	\$300	11.11%
A 2020.4500-H	SUPRVSN MAT SUPP SUMMIT	\$675	\$750	\$75	11.11%
A 2020.4500-K	SUPRVSN MAT SUPP SALK MS	\$9,270	\$10,300	\$1,030	11.11%
A 2020.4500-L	SUPRVSN MAT SUPP WISDOM	\$13,747	\$16,863	\$3,116	22.67%
A 2020.4500-P	SUPRVSN MAT SUPP DIVISION	\$6,930	\$7,210	\$280	4.04%
A 2020.4500-	SUPRVSN MAT SUPP MAC	\$10,773	\$11,155	\$382	3.55%
A 2020.4500-R	SUPRVSN MAT SUPP TECH	\$2,970	\$0	(\$2,970)	-100.00%
A 2020.4500-S	SUPRVSN MAT SUPP ATHLECTICS	\$900	\$900	\$0	0.00%

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A 2020.4500-U	SUPRVSN MAT SUPP TECH	\$2,970	\$0	(\$2,970)	-100.00%
A 2020.4750	IN-SERVICE TRAINING	\$100,000	\$50,000	(\$50,000)	-50.00%
	SUPERVISION-REGULAR SCHOOL	\$5,555,133	\$6,043,732	\$488,599	8.80%
	INSTRUCTION	\$6,007,640	\$6,507,815	\$500,175	8.33%
	TOTAL ADMINISTRATIVE COMPONENT	\$15,753,966	\$12,779,207	(\$2,974,759)	-18.88%



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ACCOUNT	DESCRIPTION	2012-13 BUDGET	2013-14 NEW BUDGET	C	% C
	***** PROGRAM COMPONENT *****				
A 2110.1200	TEACHERS SALARIES K-6	\$22,837,171	\$24,202,165	\$1,364,993	5.98%
A 2110.1205	TEACH ASST/CLASSRM K-6	\$326,923	\$302,983	(\$23,940)	-7.32%
A 2110.1209	EXTRA PERIODS PAY/ELEM	\$59,663	\$54,281	(\$5,382)	-9.02%
A 2110.1250	CHAIRPERSONS/LEAD TEACH ELEM	\$34,505	\$0	(\$34,505)	-100.00%
A 2110.1270	CURRICULUM IMPROVEMENT	\$84,000	\$84,000	\$0	0.00%
A 2110.1300	TEACHERS SALARIES 7-12	\$27,075,131	\$29,485,831	\$2,410,700	8.90%
A 2110.1305	TEACH ASST/CLASSRM 7-12	\$187,773	\$116,477	(\$71,296)	-37.97%
A 2110.1309	EXTRA PERIODS PAY 6-8	\$297,600	\$187,967	(\$109,633)	-36.84%
A 2110.1310	TEACHERS SAL/SUM SCH	\$25,444	\$28,840	\$3,396	13.35%
A 2110.1311	ALTERNATE EDUCATION	\$95,339	\$44,452	(\$50,887)	-53.38%
A 2110.1320	DRIVER ED TEACHERS SAL	\$38,477	\$71,286	\$32,810	85.27%
A 2110.1350	CHAIRPERSONS/SECONDARY	\$2,192,572	\$541,431	(\$1,651,141)	-75.31%
A 2110.1359	EXTRA PERIODS PAY 9-12	\$0	\$30,000	\$30,000	100.00%
A 2110.1400	SUBSTITUTE TEACHERS	\$2,500,000	\$2,375,000	(\$125,000)	-5.00%
A 2110.1401	MENTORING	\$16,480	\$16,480	\$0	0.00%
A 2110.1402	CAFETERIA STIPENDS	\$66,300	\$66,300	\$0	0.00%
A 2110.1612	NON-INST SAL/SUMMER SCH	\$23,690	\$10,815	(\$12,875)	-54.35%
A 2110.1620	A/V MUSIC ACCOMPANISTS	\$40,000	\$40,000	\$0	0.00%
A 2110.1680	CAFETERIA AIDES	\$374,570	\$389,546	\$14,977	4.00%
A 2110.1700	SCHOOL MONITORS	\$94,440	\$97,563	\$3,123	3.31%
A 2110.1900	ATTENDANCE INCENTIVE	\$90,000	\$120,788	\$30,788	34.21%
A 2110.1910	HEALTH INSURANCE INCENT	\$1,060,531	\$1,259,660	\$199,129	18.78%
A 2110.1930	GRADUATE CREDIT INCENT	\$320,330	\$329,940	\$9,610	3.00%
A 2110.2000	INST EUIP/DISTRICT	\$25,000	\$25,000	\$0	0.00%
A 2110.2000-C	INST EUIP/ABBAY LN	\$2,000	\$710	(\$1,290)	-64.50%
A 2110.2000-D	INST EUIP/GARDINERS	\$2,000	\$0	(\$2,000)	-100.00%
A 2110.2000-E	INST EUIP/LEE ROAD	\$1,620	\$594	(\$1,026)	-63.33%
A 2110.2000-F	INST EUIP/NORTHSIDE	\$2,000	\$1,000	(\$1,000)	-50.00%
A 2110.2000-G	INST EUIP/EAST BWAY	\$1,000	\$10,000	\$9,000	900.00%
A 2110.2000-H	INST EUIP/SUMMIT LN	\$3,200	\$3,000	(\$200)	-6.25%
A 2110.2000-K	INST EUIP/SALK MID SCH	\$230	\$230	\$0	0.00%
A 2110.2000-L	INST EUIP/WISDOM LN	\$14,848	\$11,136	(\$3,712)	-25.00%

LEVITTOWN PUBLIC SCHOOLS  
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A 2110.2000-M	INST EUIP/MUSIC	\$43,500	\$43,500	\$0	0.00%
A 2110.2000-P	INST EUIP/DIVISION	\$1,500	\$4,500	\$3,000	200.00%
A 2110.2000-P-E	INST EUIP/PHYS ED	\$200	\$0	(\$200)	-100.00%
A 2110.2000-	INST EUIP/MAC ARTHUR	\$3,400	\$4,598	\$1,198	35.24%
A 2110.2000-R	INST EUIP/LMEC	\$2,000	\$0	(\$2,000)	-100.00%
A 2110.2000-U	INST EUIP/AHET	\$35,900	\$74,700	\$38,800	108.08%
A 2110.4000-C	CONTRACUAL EXPEND/ABBEY	\$2,500	\$2,500	\$0	0.00%
A 2110.4000-D	CONTRACUAL EXPEND/GARDINERS	\$2,500	\$0	(\$2,500)	-100.00%
A 2110.4000-E	CONTRACUAL EXPEND/LEE ROAD	\$2,500	\$2,500	\$0	0.00%
A 2110.4000-F	CONTRACUAL EXPEND/NORTHSIDE	\$4,000	\$2,000	(\$2,000)	-50.00%
A 2110.4000-G	CONTRACUAL EXPEND/E BDWAY	\$3,000	\$3,500	\$500	16.67%
A 2110.4000-H	CONTRACUAL EXPEND/SUMMIT	\$1,150	\$1,000	(\$150)	-13.04%
A 2110.4000-K	CONTRACUAL EXPEND/SALK M S	\$3,100	\$3,000	(\$100)	-3.23%
A 2110.4000-L	CONTRACUAL EXPEND/WISDOM	\$2,080	\$2,080	\$0	0.00%
A 2110.4000-M	CONTRACUAL EXPEND/MUSIC	\$500	\$600	\$100	20.00%
A 2110.4000-P	CONTRACUAL EXPEND/DIVISION	\$11,600	\$12,100	\$500	4.31%
A 2110.4000-	CONTRACUAL EXPEND/MAC ARTHUR	\$17,350	\$17,770	\$420	2.42%
A 2110.4000-R	CONTRACUAL EXPEND/LMEC	\$37,500	\$35,500	(\$2,000)	-5.33%
A 2110.4000-U	CONTRACUAL EXPEND/AHET	\$20,000	\$20,000	\$0	0.00%
A 2110.4350	INST EUIP RENT/MUS/	\$63,810	\$62,350	(\$1,460)	-2.29%
A 2110.4490	MUSIC ACCOMPANISTS	\$36,876	\$36,504	(\$372)	-1.01%
A 2110.4500	MAT SUPP INSTRUCTION	\$48,150	\$58,000	\$9,850	20.46%
A 2110.4500-C	MAT SUPP ABBEY LANE	\$28,378	\$24,299	(\$4,080)	-14.38%
A 2110.4500-D	MAT SUPP GARDINERS	\$37,296	\$28,348	(\$8,949)	-23.99%
A 2110.4500-E	MAT SUPP LEE ROAD	\$6,840	\$2,550	(\$4,290)	-62.72%
A 2110.4500-F	MAT SUPP NORTHSIDE	\$18,266	\$13,747	(\$4,519)	-24.74%
A 2110.4500-G	MAT SUPP EAST BWAY	\$28,880	\$25,250	(\$3,630)	-12.57%
A 2110.4500-H	MAT SUPP SUMMIT LN	\$20,925	\$20,000	(\$925)	-4.42%
A 2110.4500-K	MAT SUPP SALK M S	\$28,710	\$54,300	\$25,590	89.13%
A 2110.4500-L	MAT SUPP WISDM LN	\$15,390	\$30,400	\$15,010	97.53%
A 2110.4500-M	MAT SUPP MUSIC	\$24,300	\$24,419	\$119	0.49%
A 2110.4500-P	MAT SUPP DIVISION	\$36,382	\$62,895	\$26,513	72.87%
A 2110.4500-P-E	MAT SUPP PHYS ED	\$21,150	\$23,500	\$2,350	11.11%

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A 2110.4500-	MAT SUPP MAC ARTHUR	\$42,480	\$47,145	\$4,665	10.98%
A 2110.4500-R	MAT SUPP LMEC	\$1,080	\$500	(\$580)	-53.70%
A 2110.4500-U	MAT SUPP AHET	\$194,355	\$260,250	\$65,895	33.90%
A 2110.4502	MAT SUPP DRIVER ED	\$720	\$500	(\$220)	-30.56%
A 2110.4505	COMMENCEMENT ASSEMBL	\$44,000	\$46,500	\$2,500	5.68%
A 2110.4506	GASOLINE/DRIVER ED	\$3,150	\$7,000	\$3,850	122.22%
A 2110.4650	EUIP REPAIRS/MUSIC	\$37,839	\$37,710	(\$129)	-0.34%
A 2110.4680	VEHICLE REPAIRS/DRIVR ED	\$6,300	\$15,000	\$8,700	138.10%
A 2110.4750	TRAINING/TRAVEL	\$93,000	\$110,000	\$17,000	18.28%
A 2110.4800	TEXTBOOKS - DISTRICT	\$361,500	\$694,000	\$332,500	91.98%
A 2110.4800-C	TEXTBOOKS/ABBAY LANE	\$50,831	\$13,401	(\$37,430)	-73.64%
A 2110.4800-D	TEXTBOOKS/GARDINERS AVE	\$35,845	\$12,050	(\$23,795)	-66.38%
A 2110.4800-E	TEXTBOOKS/LEE ROAD	\$16,887	\$9,540	(\$7,347)	-43.51%
A 2110.4800-F	TEXTBOOKS/NORTHSIDE	\$44,124	\$17,425	(\$26,699)	-60.51%
A 2110.4800-G	TEXTBOOKS/EAST BROADWY	\$52,000	\$51,800	(\$200)	-0.38%
A 2110.4800-H	TEXTBOOKS/SUMMIT LANE	\$32,510	\$34,033	\$1,523	4.68%
A 2110.4800-K	TEXTBOOKS/SALK MID SCH	\$59,998	\$46,472	(\$13,526)	-22.54%
A 2110.4800-L	TEXTBOOKS/WISDOM LANE	\$36,121	\$50,674	\$14,554	40.29%
A 2110.4800-P	TEXTBOOKS/DIVISION AVE	\$50,971	\$61,012	\$10,041	19.70%
A 2110.4800-	TEXTBOOKS/MAC ARTHUR HS	\$60,921	\$69,728	\$8,807	14.46%
A 2110.4800-R	TEXTBOOKS/NON-PUBLIC	\$85,000	\$85,000	\$0	0.00%
A 2110.4800-U	TEXTBOOKS/ AHET	\$13,098	\$15,000	\$1,903	14.53%
A 2110.4900	BOCES SERVICES	\$681,200	\$618,500	(\$62,700)	-9.20%
	TEACHING-REGULAR SCHOOL	\$60,506,400	\$62,907,125	\$2,400,725	3.97%

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2013/14 PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2012-13 BUDGET	2013-14 NEW BUDGET	C	% C
A 2250.1200	SPEC ED TEACHERS SAL K-5	\$4,092,430	\$3,519,021	(\$573,409)	-14.01%
A 2250.1205	SPEC ED TEACHER ASSIST K-5	\$1,143,563	\$1,196,429	\$52,866	4.62%
A 2250.1210	SPEC ED CHAPTR 53-SCREENNG	\$500	\$500	\$0	0.00%
A 2250.1250	SPEC ED TEACHERS SAL 6-8	\$3,836,811	\$4,365,324	\$528,513	13.77%
A 2250.1255	SPEC ED TEACHER ASSIST 6-8	\$559,643	\$572,983	\$13,340	2.38%
A 2250.1300	SPEC ED TEACHERS SAL 9-12	\$4,464,057	\$4,692,602	\$228,545	5.12%
A 2250.1305	SPEC ED TEACHER ASST 9-12	\$382,016	\$592,881	\$210,865	55.20%
A 2250.1310	SPEC ED TEACHERS/SUM SCH	\$19,570	\$19,879	\$309	1.58%
A 2250.1350	SPEC ED CHAIRPERSONS	\$551,563	\$564,943	\$13,380	2.43%
A 2250.1370	SPEC ED CSE MEETINGS	\$39,552	\$43,569	\$4,017	10.16%
A 2250.1500	SPEC ED DIR OF SPECIAL ED	\$174,981	\$164,204	(\$10,777)	-6.16%
A 2250.1510	SPEC ED ASST DIR-SPECIAL ED	\$146,532	\$142,893	(\$3,639)	-2.48%
A 2250.1550	SPEECH/HEAR SRV SPEECH THERAPISTS	\$1,893,870	\$2,111,101	\$217,231	11.47%
A 2250.1600	SPEC ED CLERICAL SALARIES	\$315,428	\$321,429	\$6,001	1.90%
A 2250.1610	SPEC ED TEACHER AIDES	\$1,587,300	\$1,752,852	\$165,553	10.43%
A 2250.1620	SPEC ED SUMMER SCH AIDES	\$15,450	\$23,284	\$7,834	50.70%
A 2250.1650	SPEC ED OCCUPATIONL THERAP	\$153,502	\$161,748	\$8,247	5.37%
A 2250.1760	SPEC ED TEACHER AIDE SUBS	\$66,950	\$108,694	\$41,744	62.35%
A 2250.2000	SPEC ED EUIPMENT	\$35,000	\$35,000	\$0	0.00%
A 2250.4000	SPEC ED RELATD SERV/IN-DIST	\$2,295,000	\$2,341,950	\$46,950	2.05%
A 2250.4005	SPEC ED RELATD SERV MR PRG	\$195,000	\$195,000	\$0	0.00%
A 2250.4010	SPEC ED EQUIPMENT REPAIRS	\$2,500	\$3,000	\$500	20.00%
A 2250.4500	SPEC ED MAT SUPP	\$67,500	\$100,000	\$32,500	48.15%
A 2250.4550	SPEECH/HEAR SRV GEN INST SPPLIES	\$7,200	\$7,000	(\$200)	-2.78%
A 2250.4700	SPEC ED HANDICAPPED TUITN	\$1,606,759	\$1,713,000	\$106,241	6.61%
A 2250.4750	SPEC ED TRAINING/TRAVEL	\$10,000	\$12,000	\$2,000	20.00%
A 2250.4800	SPEC ED TEXTBOOKS	\$14,000	\$14,000	\$0	0.00%
A 2250.4900	SPEC ED BOCES SERVICES	\$3,852,552	\$3,409,464	(\$443,088)	-11.50%
	PROGRAMS-STUDENTS W/ DISABIL	\$27,529,227	\$28,184,750	\$655,523	2.38%
A 2270.1200	AI5 READG TEACHRS K-6	\$1,979,991	\$2,022,117	\$42,126	2.13%
A 2270.1300	AI5 READG TEACHRS 7-12	\$543,440	\$374,667	(\$168,772)	-31.06%
A 2270.4500	ESL MATERIALS SUPPLIES	\$6,210	\$6,075	(\$135)	-2.17%
A 2270.4505	AI5 MATERIALS SUPPLIES	\$29,907	\$20,000	(\$9,907)	-33.13%

LEVITTOWN PUBLIC SCHOOLS  
2013/14 PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2012-13 BUDGET	2013-14 NEW BUDGET	C	% C
	SERV. PUP. SP. NEEDS	\$2,559,547	\$2,422,859	(\$136,688)	-5.34%
A 2280.1300	OCCUPAT ED TEACHRS SALARIES 9-12	\$1,649,413	\$1,639,735	(\$9,678)	-0.59%
A 2280.1305	OCCUPAT ED TEACHER ASSIST 9-12	\$191,613	\$229,635	\$38,022	19.84%
A 2280.1350	OCCUPAT ED ADMIN SALARIES	\$318,635	\$179,981	(\$138,654)	-43.51%
A 2280.2000	OCCUPAT ED EUIP	\$12,060	\$23,836	\$11,776	97.65%
A 2280.4000	OCCUPAT ED CONTRACTUAL EXP	\$9,550	\$17,050	\$7,500	78.53%
A 2280.4500	OCCUPAT ED MAT SUPP	\$88,380	\$120,500	\$32,120	36.34%
A 2280.4750	OCCUPAT ED TRAINING/TRAVEL	\$5,175	\$6,125	\$950	18.36%
A 2280.4800	OCCUPAT ED TEXTBOOKS	\$8,500	\$31,050	\$22,550	265.29%
	OCCUPATIONAL EDUCATION	\$2,283,326	\$2,247,912	(\$35,414)	-1.55%
	SPECIAL APPORTIONMENT PROGRAMS	\$32,372,101	\$32,855,522	\$483,421	1.49%
A 2335.1500	CONTINUING ED TEACHERS SALARY	\$10,000	\$10,000	\$0	0.00%
A 2335.1550	CONTINUING ED DIRECTORS SALARY	\$35,890	\$10,890	(\$25,000)	-69.66%
A 2335.1600	CONTINUING ED CLERICAL SAL	\$14,256	\$26,435	\$12,178	85.42%
A 2335.4000	CONTINUING ED CONTRACTUAL EXP	\$42,300	\$42,300	\$0	0.00%
A 2335.4500	CONTINUING ED MAT SUPP	\$630	\$700	\$70	11.11%
A 2335.4800	CONTINUING ED TEXTBOOKS	\$650	\$650	\$0	0.00%
	ADULT EDUCATION	\$103,726	\$90,975	(\$12,752)	-12.29%
A 2610.1600	LIBRARY CLERICAL	\$73,200	\$74,644	\$1,444	1.97%
A 2610.4500-C	LIBRARY MAT SUPP ABBEY LN	\$319	\$371	\$52	16.39%
A 2610.4500-D	LIBRARY MAT SUPP GARDINERS	\$281	\$318	\$37	13.00%
A 2610.4500-E	LIBRARY MAT SUPP LEE ROAD	\$160	\$181	\$21	13.40%
A 2610.4500-F	LIBRARY MAT SUPP NORTHSIDE	\$275	\$300	\$25	9.15%
A 2610.4500-G	LIBRARY MAT SUPP EAST BWAY	\$359	\$411	\$52	14.50%
A 2610.4500-H	LIBRARY MAT SUPP SUMMIT LN	\$202	\$223	\$21	10.61%
A 2610.4500-K	LIBRARY MAT SUPP SALK M S	\$487	\$506	\$19	3.95%
A 2610.4500-L	LIBRARY MAT SUPP WISDOM M S	\$398	\$439	\$41	10.31%
A 2610.4500-P	LIBRARY MAT SUPP DIVISION AVE	\$561	\$596	\$35	6.31%
A 2610.4500-	LIBRARY MAT SUPP MAC ARTHUR	\$722	\$781	\$59	8.12%
A 2610.4600-C	LIBRARY MATERIAL ABBEY LN	\$3,816	\$4,455	\$639	16.75%
A 2610.4600-D	LIBRARY MATERIAL GARDINERS	\$3,357	\$3,810	\$453	13.50%
A 2610.4600-E	LIBRARY MATERIAL LEE ROAD	\$1,917	\$2,177	\$260	13.58%
A 2610.4600-F	LIBRARY MATERIAL NORTHSIDE	\$3,290	\$3,602	\$312	9.48%

LEVITTOWN PUBLIC SCHOOLS  
2013/14 PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2012-13 BUDGET	2013-14 NEW BUDGET	C	% C
A 2610.4600-G	LIBRARY MATERIAL EAST BWY	\$4,282	\$4,932	\$650	15.19%
A 2610.4600-H	LIBRARY MATERIAL SUMMIT LN	\$2,401	\$2,681	\$280	11.67%
A 2610.4600-K	LIBRARY MATERIAL SALK	\$7,114	\$6,075	(\$1,039)	-14.61%
A 2610.4600-L	LIBRARY MATERIAL WISDOM	\$5,812	\$5,268	(\$544)	-9.35%
A 2610.4600-P	LIBRARY MATERIAL DIVISION	\$6,695	\$7,157	\$462	6.90%
A 2610.4600-	LIBRARY MATERIAL MAC ARTHUR	\$8,612	\$9,368	\$756	8.77%
	SCHOOL LIBRARY AUDIOVISUAL	\$124,260	\$128,298	\$4,038	3.25%
A 2630.1500	COMPUTER INST TEACHER ASSTS	\$477,222	\$473,138	(\$4,084)	-0.86%
A 2630.1510	COMPUTER INST IT STAFF	\$725,789	\$683,314	(\$42,475)	-5.85%
A 2630.1600	COMPUTER INST CLERICAL SALARIES	\$113,966	\$116,246	\$2,280	2.00%
A 2630.2000	COMPUTER INST EUIP	\$56,630	\$25,000	(\$31,630)	-55.85%
A 2630.2200	COMPUTER INST STATE AIDED HARDWR	\$638,600	\$600,500	(\$38,100)	-5.97%
A 2630.4000	COMPUTER INST CONTRACTUAL EXP	\$120,340	\$221,075	\$100,735	83.71%
A 2630.4500	COMPUTER INST MAT SUPP	\$122,455	\$186,300	\$63,845	52.14%
A 2630.4600	COMPUTER INST STATE AIDED SOFTWR	\$132,635	\$228,650	\$96,015	72.39%
A 2630.4601	COMPUTER INST SOFTWR HS	\$82,601	\$80,250	(\$2,351)	-2.85%
A 2630.4602	COMPUTER INST SOFTWR MS	\$23,396	\$32,975	\$9,579	40.94%
A 2630.4603	COMPUTER INST SOFTWR ELEM	\$31,624	\$25,200	(\$6,424)	-20.31%
A 2630.4604	COMPUTER INST SOFTWR OC ED	\$18,844	\$20,400	\$1,556	8.26%
A 2630.4650	COMPUTER INST EQUIPMENT REPAIRS	\$104,025	\$181,800	\$77,775	74.77%
A 2630.4750	COMPUTER INST TRAINING/TRAVEL	\$35,500	\$14,900	(\$20,600)	-58.03%
A 2630.4900	COMPUTER INST BOCES SERVICES	\$1,992,334	\$1,709,578	(\$282,756)	-14.19%
	COMPUTER ASSISTED INSTRUCTION	\$4,675,961	\$4,599,326	(\$76,635)	-1.64%
	INSTRUCTIONAL MEDIA	\$4,800,221	\$4,727,624	(\$72,597)	-1.51%
A 2805.1500	ATTENDANCE MS/HS	\$972,057	\$963,222	(\$8,835)	-0.91%
	ATTENDANCE-REGULAR SCHOOL	\$972,057	\$963,222	(\$8,835)	-0.91%
A 2810.1500	GUIDANCE SALARIES	\$2,088,048	\$2,103,993	\$15,945	0.76%
A 2810.1600	GUIDANCE NON-INSTR SALARIES	\$475,252	\$493,601	\$18,349	3.86%
A 2810.2000	GUIDANCE EQUIPMENT	\$500	\$1,500	\$1,000	200.00%
A 2810.4000	GUIDANCE CONTRACTUAL EXP	\$1,300	\$1,300	\$0	0.00%
A 2810.4120	GUIDANCE TUITION/OTHR DISTRICTS	\$158,000	\$92,820	(\$65,180)	-41.25%
A 2810.4500	GUIDANCE MAT SUPP	\$4,500	\$4,500	\$0	0.00%
	GUIDANCE-REGULAR SCHOOL	\$2,727,600	\$2,697,714	(\$29,886)	-1.10%

LEVITTOWN PUBLIC SCHOOLS  
2013/14 PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2012-13 BUDGET	2013-14 NEW BUDGET	C	% C
A 2815.1500	HEALTH SERVICES HOME TEACHING	\$50,000	\$134,732	\$84,732	169.46%
A 2815.1510	HEALTH SERVICES NURSES	\$723,491	\$747,030	\$23,539	3.25%
A 2815.1540	HEALTH SERVICES REGISTERD NURSES	\$0	\$12,959	\$12,959	100.00%
A 2815.1600	HEALTH SERVICES NON-INST SALARY	\$66,996	\$70,102	\$3,106	4.64%
A 2815.2000	HEALTH SERVICES EUIP	\$6,500	\$7,000	\$500	7.69%
A 2815.4000	HEALTH SERVICES CONTRACTUAL EXP	\$34,500	\$35,000	\$500	1.45%
A 2815.4140	HEALTH SERVICES SERVCS/OTHR DIST	\$300,000	\$363,644	\$63,644	21.21%
A 2815.4210	HEALTH SERVICES ATHLETIC INSURANCE	\$55,000	\$90,000	\$35,000	63.64%
A 2815.4250	HEALTH SERVICES OUTSIDE TEACHERS	\$60,000	\$75,000	\$15,000	25.00%
A 2815.4500	HEALTH SERVICES MAT SUPP	\$13,500	\$18,000	\$4,500	33.33%
A 2815.4750	HEALTH SERVICES TRAINING/TRAVEL	\$2,000	\$1,500	(\$500)	-25.00%
A 2815.4900	HEALTH SERVICES BOCES HEALTH SERV	\$55,620	\$63,311	\$7,691	13.83%
	HEALTH SERVICES-REGULAR SCHOOL	\$1,367,607	\$1,618,278	\$250,671	18.33%
A 2820.1500	PSYCHOLOG SRV PSYCHOLOGISTS SAL	\$1,666,928	\$1,703,202	\$36,274	2.18%
A 2820.4000	PSYCHOLOG SRV CONTRACTUAL EXP	\$15,000	\$12,000	(\$3,000)	-20.00%
A 2820.4500	PSYCHOLOG SRV MAT SUPP	\$6,750	\$8,500	\$1,750	25.93%
	PSYCHOLOGICAL SRVC-REG SCHOOL	\$1,688,678	\$1,723,702	\$35,024	2.07%
A 2825.1500	SOCIAL WORKERS	\$897,658	\$944,081	\$46,423	5.17%
	SOCIAL WORK SRVC-REG SCHOOL	\$897,658	\$944,081	\$46,423	5.17%
A 2830.1500	OADE INST SALARY	\$127,302	\$144,957	\$17,655	13.87%
A 2830.1600	OADE NON-INST SALARY	\$57,537	\$69,013	\$11,476	19.95%
A 2830.4160	OADE TESTING	\$106,762	\$103,633	(\$3,129)	-2.93%
A 2830.4500	OADE MAT SUPP	\$2,970	\$3,300	\$330	11.11%
A 2830.4750	OADE TRAINING/TRAVEL	\$2,500	\$2,500	\$0	0.00%
A 2830.4900	OADE BOCES SERVICES	\$207,492	\$187,545	(\$19,947)	-9.61%
	PUPIL PERSONNEL SRVC-SPEC SCHL	\$504,563	\$510,948	\$6,385	1.27%
A 2850.1510	ADVISORS OUTDOOR ED	\$15,018	\$7,570	(\$7,448)	-49.59%
A 2850.1510-M	COMP MARCHING BAND STIPENDS	\$7,600	\$7,600	\$0	0.00%
A 2850.1520	INTRAMURALS	\$8,240	\$8,405	\$165	2.00%
A 2850.1525-C	CHAPERONES- ABBEY	\$2,505	\$2,550	\$45	1.80%
A 2850.1525-D	CHAPERONES- GARDINERS	\$2,695	\$2,749	\$54	2.00%
A 2850.1525-E	CHAPERONES- LEE ROAD	\$1,263	\$1,288	\$25	2.00%
A 2850.1525-F	CHAPERONES- NORTHSIDE	\$2,217	\$2,261	\$44	2.00%

LEVITTOWN PUBLIC SCHOOLS  
2013/14 PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2012-13 BUDGET	2013-14 NEW BUDGET	C	% C
A 2850.1525-G	CHAPERONES- EAST BROADWAY	\$2,785	\$2,841	\$56	2.00%
A 2850.1525-H	CHAPERONES- SUMMIT LANE	\$1,609	\$1,641	\$32	2.00%
A 2850.1525-K	CHAPERONES- SALK	\$19,800	\$20,196	\$396	2.00%
A 2850.1525-L	CHAPERONES- WISDOM	\$17,100	\$17,442	\$342	2.00%
A 2850.1525-P	CHAPERONES- DIVISION	\$21,240	\$21,665	\$425	2.00%
A 2850.1525-	CHAPERONES- MAC ARTHUR	\$16,290	\$16,616	\$326	2.00%
A 2850.1525-R	CHAPERONES- LMEC	\$3,600	\$3,672	\$72	2.00%
A 2850.1530-C	CLUBS - ABBEY	\$5,000	\$5,100	\$100	2.00%
A 2850.1530-D	CLUBS - GARDINERS	\$5,000	\$5,100	\$100	2.00%
A 2850.1530-E	CLUBS - LEE ROAD	\$5,000	\$5,100	\$100	2.00%
A 2850.1530-F	CLUBS - NORTHSIDE	\$5,000	\$5,100	\$100	2.00%
A 2850.1530-G	CLUBS - EAST BROADWAY	\$5,000	\$5,100	\$100	2.00%
A 2850.1530-H	CLUBS - SUMMIT LANE	\$5,000	\$5,100	\$100	2.00%
A 2850.1530-K	CLUBS/SALK	\$63,580	\$67,000	\$3,420	5.38%
A 2850.1530-L	CLUBS/WISDOM	\$56,650	\$57,783	\$1,133	2.00%
A 2850.1530-P	CLUBS/DIVISION	\$90,250	\$90,790	\$540	0.60%
A 2850.1530-	CLUBS/MAC ARTHUR	\$93,148	\$95,011	\$1,863	2.00%
A 2850.1530-R	CLUBS LMEC	\$21,000	\$21,420	\$420	2.00%
A 2850.2000-M	COMP MARCHING BAND EQUIPMENT	\$15,300	\$15,300	\$0	0.00%
A 2850.4000-M	COMP MARCHING BAND CONTRACTUAL	\$18,370	\$18,370	\$0	0.00%
A 2850.4180	STDNT PARTP FEES	\$50,000	\$50,000	\$0	0.00%
A 2850.4180-K	STDNT PARTP FEES/SALK	\$2,400	\$3,000	\$600	25.00%
A 2850.4180-L	STDNT PARTP FEES/WISDOM	\$1,620	\$1,475	(\$145)	-8.95%
A 2850.4180-M	STDNT PARTP FEES-MUSIC	\$32,191	\$26,773	(\$5,419)	-16.83%
A 2850.4180-P	STDNT PARTP FEES/DIVISION	\$3,525	\$4,180	\$655	18.58%
A 2850.4180-	STDNT PARTP FEES/MAC ARTHUR	\$6,250	\$7,065	\$815	13.04%
A 2850.4180-R	STDNT PARTP FEES/LMEC	\$33,400	\$42,800	\$9,400	28.14%
A 2850.4500-C	CLUB MAT SUPP ABBEY LANE	\$450	\$450	\$0	0.00%
A 2850.4500-D	CLUB MAT SUPP GARDINERS	\$720	\$720	\$0	0.00%
A 2850.4500-E	CLUB MAT SUPP LEE ROAD	\$450	\$500	\$50	11.11%
A 2850.4500-F	CLUB MAT SUPP NORTHSIDE	\$450	\$1,000	\$550	122.22%
A 2850.4500-G	CLUB MAT SUPP EAST BDWAY	\$450	\$450	\$0	0.00%
A 2850.4500-H	CLUB MAT SUPP SUMMIT LN	\$450	\$450	\$0	0.00%



LEVITTOWN PUBLIC SCHOOLS  
2013/14 PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2012-13 BUDGET	2013-14 NEW BUDGET	C	% C
A 2850.4500-K	CLUB MAT SUPP SALK MS	\$927	\$927	\$0	0.00%
A 2850.4500-L	CLUB MAT SUPP WISDOM LN	\$720	\$720	\$0	0.00%
A 2850.4500-P	CLUB MAT SUPP DIVISION	\$2,520	\$2,520	\$0	0.00%
A 2850.4500-	CLUB MAT SUPP MACARTHUR	\$2,385	\$2,480	\$95	3.98%
A 2850.4500-R	CLUB MAT SUPP LMEC	\$2,700	\$3,000	\$300	11.11%
	CO-CURRICULAR ACTIV-REG SCHL	\$651,868	\$661,279	\$9,411	1.44%
A 2855.1500	DIRECTOR-ATHLETICS SALARY	\$174,981	\$179,981	\$5,000	2.86%
A 2855.1510	INTERSCHOL ATHLT COACHNG SALRIES	\$963,050	\$980,781	\$17,731	1.84%
A 2855.1600	INTERSCHOL ATHLT GAME SUPERVISN	\$164,800	\$166,875	\$2,075	1.26%
A 2855.1601	INTERSCHOL ATHLT CLERICAL SAL	\$60,017	\$61,217	\$1,200	2.00%
A 2855.2000	INTERSCHOL ATHLT EQUIPMENT	\$500	\$0	(\$500)	-100.00%
A 2855.4000	INTERSCHOL ATHLT CONTRACTUAL EXP	\$115,500	\$117,500	\$2,000	1.73%
A 2855.4100	INTERSCHOL ATHLT PARTICPATN FEES	\$111,800	\$68,350	(\$43,450)	-38.86%
A 2855.4500	INTERSCHOL ATHLT MAT SUPP	\$68,400	\$128,700	\$60,300	88.16%
A 2855.4750	INTERSCHOL ATHLT TRAINING/TRAVEL	\$2,000	\$1,500	(\$500)	-25.00%
A 2855.4900	INTERSCHOL ATHLT BOC-GAME OFFICLS	\$185,000	\$203,500	\$18,500	10.00%
	INTERSCHOL ATHLETICS-REG SCHL	\$1,846,048	\$1,908,404	\$62,356	3.38%
	PUPIL SERVICES	\$10,656,079	\$11,027,628	\$371,550	3.49%
	INSTRUCTION	\$108,438,526	\$111,608,873	\$3,170,347	2.92%

LEVITTOWN PUBLIC SCHOOLS  
2013/14 PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2012-13 BUDGET	2013-14 NEW BUDGET	C	% C
A 5510.1500	TRANSPORTATION TRANSPRT SUPERVR	\$136,837	\$260,888	\$124,051	90.66%
A 5510.1600	TRANSPORTATION BUS DRIVERS	\$1,429,931	\$1,386,196	(\$43,735)	-3.06%
A 5510.1610	TRANSPORTATION BUS ATTENDNTS	\$444,364	\$458,064	\$13,700	3.08%
A 5510.1620	TRANSPORTATION CLERICAL SALARIES	\$190,529	\$195,776	\$5,247	2.75%
A 5510.1680	TRANSPORTATION BUS DRIVERS' O/T	\$133,450	\$133,450	\$0	0.00%
A 5510.2000	TRANSPORTATION EQUIPMENT	\$0	\$17,880	\$17,880	100.00%
A 5510.4000	TRANSPORTATION CONTRACTUAL EXP	\$57,586	\$9,800	(\$47,786)	-82.98%
A 5510.4210	TRANSPORTATION BUS INSURANCE	\$150,000	\$150,000	\$0	0.00%
A 5510.4500	TRANSPORTATION MAT & SUPP	\$4,230	\$4,230	\$0	0.00%
A 5510.4680	TRANSPORTATION BUS REPAIR/OUTSIDE	\$41,130	\$48,700	\$7,570	18.41%
A 5510.4750	TRANSPORTATION TRAINING & TRAVEL	\$3,755	\$3,755	\$0	0.00%
A 5510.4900	TRANSPORTATION BOCES BIDDING SERV	\$21,436	\$71,500	\$50,064	233.55%
A 5510.5700	TRANSPORTATION BUS PARTS	\$213,000	\$217,000	\$4,000	1.88%
A 5510.5710	TRANSPORTATION FUEL FOR BUSES	\$642,000	\$662,000	\$20,000	3.12%
A 5510.5720	TRANSPORTATION OIL, LUBR, ANTI-FREEZ	\$15,000	\$19,000	\$4,000	26.67%
A 5510.5730	TRANSPORTATION TIRES	\$48,000	\$48,000	\$0	0.00%
	DISTRICT TRANSPORT	\$3,531,248	\$3,686,239	\$154,991	4.39%
A 5530.1600	GARAGE MAINTENANCE SALARIES	\$455,340	\$459,408	\$4,068	0.89%
A 5530.1650	GARAGE OT	\$45,320	\$45,320	\$0	0.00%
A 5530.2000	GARAGE EQUIPMENT	\$5,248	\$6,700	\$1,452	27.66%
A 5530.4000	GARAGE CONTRACTUAL EXP	\$52,550	\$45,550	(\$7,000)	-13.32%
A 5530.4050	GARAGE GAS	\$16,000	\$16,500	\$500	3.13%
A 5530.4060	GARAGE WATER	\$5,000	\$5,200	\$200	4.00%
A 5530.4070	GARAGE TELEPHONE	\$3,000	\$3,100	\$100	3.33%
A 5530.4080	GARAGE ELECTRICITY	\$35,000	\$37,000	\$2,000	5.71%
A 5530.4090	GARAGE FUEL OIL	\$17,500	\$18,050	\$550	3.14%
A 5530.4500	GARAGE MAT & SUPP	\$3,870	\$4,300	\$430	11.11%
	GARAGE	\$638,828	\$641,128	\$2,300	0.36%
A 5540.4000	TRANSPORTATION CONTRACTED BUSES	\$814,185	\$873,785	\$59,600	7.32%
	CONTRACT TRANSPORT	\$814,185	\$873,785	\$59,600	7.32%
A 5581.4900	TRANSPORTATION BOCES SERVICES	\$100,000	\$20,000	(\$80,000)	-80.00%
	TRANSPORTATION FROM BOCES	\$100,000	\$20,000	(\$80,000)	-80.00%
	PUPIL TRANSPORTATION	\$5,084,260	\$5,221,151	\$136,891	2.69%

LEVITTOWN PUBLIC SCHOOLS  
2013/14 PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2012-13 BUDGET	2013-14 NEW BUDGET	C	% C
	TRANSPORTATION	\$5,084,260	\$5,221,151	\$136,891	2.69%
A 7140.1300	AFTER SCH PROG CERTIFIED TEACHERS	\$123,283	\$137,480	\$14,197	11.52%
A 7140.1600	AFTER SCH PROG TEACHER AIDES	\$236,963	\$260,773	\$23,811	10.05%
A 7140.4500	AFTER SCH PROG MAT & SUPP	\$46,000	\$47,000	\$1,000	2.17%
A 7145.1300	BEFORE SCH PROG CERTIFIED TEACHERS	\$97,727	\$108,796	\$11,069	11.33%
A 7145.1610	BEFORE SCH PROG TEACHER AIDES	\$69,420	\$70,808	\$1,388	2.00%
A 7145.4500	BEFORE SCH PROG MAT & SUPP	\$900	\$1,000	\$100	11.11%
	BEFORE & AFTER SCHOOL PROGRAM	\$574,293	\$625,858	\$51,565	8.98%
A 7200.4000	COMMUNITY RELATIONS	\$9,500	\$9,500	\$0	0.00%
	COMMUNITY RELATIONS	\$9,500	\$9,500	\$0	0.00%
A 7310.1600	DANCE PROGRAM DIR, INSTRS, PIANIST	\$64,375	\$67,848	\$3,473	5.40%
A 7310.2000	DANCE PROGRAM EQUIPMENT	\$2,000	\$2,000	\$0	0.00%
A 7310.4500	DANCE PROGRAM MAT & SUPP	\$1,660	\$1,660	\$0	0.00%
	YOUTH PROGRAM	\$68,035	\$71,508	\$3,473	5.11%
	COMMUNITY SERVICE	\$651,828	\$706,866	\$55,039	8.44%

LEVITTOWN PUBLIC SCHOOLS  
2013/14 PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2012-13 BUDGET	2013-14 NEW BUDGET	C	% C
A 9010.8000	EMP BENEFITS NYS EMPLYS' RETIREMT	\$3,562,650	\$3,952,000	\$389,350	10.93%
A 9020.8000	EMP BENEFITS NYS TEACHRS' RETIREMT	\$11,011,390	\$15,112,500	\$4,101,110	37.24%
A 9030.8000	EMP BENEFITS SOCIAL SECURITY	\$7,982,499	\$8,252,375	\$269,876	3.38%
A 9040.8000	EMP BENEFITS WORKERS COMPENSATION	\$1,002,190	\$1,023,523	\$21,333	2.13%
A 9050.8000	EMP BENEFITS UNEMPLOYMENT INS	\$426,500	\$260,000	(\$166,500)	-39.04%
A 9055.8000	EMP BENEFITS DISABILITY INSURANCE	\$10,000	\$10,000	\$0	0.00%
A 9055.8001	EMP BENEFITS LONG TERM DISB & EMM/AL	\$62,000	\$13,200	(\$48,800)	-78.71%
A 9060.8000	EMP BENEFITS HEALTH INSURANCE	\$17,022,620	\$18,779,515	\$1,756,895	10.32%
A 9060.8010	EMP BENEFITS DENTAL INSURANCE	\$304,500	\$314,050	\$9,550	3.14%
A 9060.8020	EMP BENEFITS SUPPLMNTL/NON-CERTIF	\$525,300	\$527,452	\$2,152	0.41%
A 9070.8000	EMP BENEFITS SUPPLEMENTAL/LUT	\$478,950	\$493,319	\$14,369	3.00%
A 9089.8000	EMP BENEFITS CATASTROPHIC LEAVE	\$102,485	\$104,535	\$2,050	2.00%
A 9089.8010	EMP BENEFITS FRINGE BENEFITS	\$11,845	\$0	(\$11,845)	-100.00%
	EMPLOYEE BENEFITS	\$42,502,929	\$48,842,468	\$6,339,539	14.92%
A 9901.9500	INTERFUND TRNFR MANDATED SUM SCH	\$160,000	\$152,955	(\$7,045)	-4.40%
A 9901.9501	INTERFUND TRNFR STATE SUPPRT SCHL	\$0	\$130,592	\$130,592	100.00%
	INTERFUND TRANSFERS	\$160,000	\$283,547	\$123,547	77.22%
	UNDISTRIBUTED EXPENSES	\$42,662,929	\$49,126,015	\$6,463,086	15.15%
	TOTAL PROGRAM COMPONENT	\$156,837,543	\$166,662,905	\$9,825,362	6.26%

LEVITTOWN PUBLIC SCHOOLS  
2013/14 PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2012-13 BUDGET	2013-14 NEW BUDGET	C	% C
***** CAPITAL COMPONENT *****					
A 1620.1600	O&M OFFICE STAFF SALARIES	\$340,547	\$338,580	(\$1,967)	-0.58%
A 1620.1630	O&M CUSTODIAL SALARIES	\$4,267,797	\$4,408,147	\$140,350	3.29%
A 1620.1650	O&M GROUNDSKEEPERS SAL	\$548,539	\$567,239	\$18,700	3.41%
A 1620.1660	O&M CUSTODIAL OVERTIME	\$260,500	\$265,200	\$4,700	1.80%
A 1620.1670	O&M SUMMR CUSTOD/GRNDS	\$263,011	\$230,000	(\$33,011)	-12.55%
A 1620.1810	O&M GROUNDSKEEPERS O/T	\$44,490	\$35,000	(\$9,490)	-21.33%
A 1620.1840	O&M CUSTODIAL SUBS	\$256,213	\$265,200	\$8,988	3.51%
A 1620.2000	O&M EQUIPMENT	\$37,250	\$161,491	\$124,241	333.53%
A 1620.4040	O&M CARTAGE	\$29,500	\$30,000	\$500	1.69%
A 1620.4050	O&M GAS	\$880,000	\$682,000	(\$198,000)	-22.50%
A 1620.4060	O&M WATER	\$31,000	\$32,000	\$1,000	3.23%
A 1620.4070	O&M TELEPHONE/INTERNET	\$144,250	\$246,800	\$102,550	71.09%
A 1620.4080	O&M ELECTRICITY	\$1,324,000	\$1,150,000	(\$174,000)	-13.14%
A 1620.4090	O&M FUEL OIL	\$306,250	\$270,000	(\$36,250)	-11.84%
A 1620.4350	O&M EQUIPMENT RENTAL	\$3,500	\$4,500	\$1,000	28.57%
A 1620.4500	O&M MATERIAL/SUPPLIES	\$1,170	\$1,450	\$280	23.93%
A 1620.4550	O&M CUSTODIAL SUPPLIES	\$250,155	\$277,250	\$27,095	10.83%
A 1620.4575	O&M UNIFORMS	\$18,000	\$20,000	\$2,000	11.11%
A 1620.4580	O&M VEHICLE PARTS & SUPPL	\$73,800	\$82,500	\$8,700	11.79%
A 1620.4585	O&M GASOLINE	\$30,600	\$34,500	\$3,900	12.75%
A 1620.4620	O&M CONTRACTUAL EXPENDITURES	\$374,175	\$410,890	\$36,715	9.81%
A 1620.4650	O&M EQUIPMENT & BUILDING REPAIRS	\$558,000	\$1,329,658	\$771,658	138.29%
A 1620.4750	O&M TRAINING/TRAVEL	\$4,000	\$4,000	\$0	0.00%
A 1620.4900	O&M BOCES HEALTH/SAFETY	\$11,033	\$143,250	\$132,217	1198.34%
	OPERATION OF PLANT	\$10,057,779	\$10,989,655	\$931,876	9.27%
A 1621.1600	MAINTENANCE SALARIES	\$1,198,267	\$1,395,599	\$197,333	16.47%
A 1621.1660	MAINTENANCE OVERTIME	\$73,098	\$70,000	(\$3,098)	-4.24%
A 1621.1670	MAINTENANCE SUMMER WORKERS SAL	\$59,375	\$43,000	(\$16,375)	-27.58%
A 1621.4530	MAINTENANCE GROUNDS & MAINT SUP	\$278,730	\$312,200	\$33,470	12.01%
A 1621.4540	MAINTENANCE ELECTRIC/PLUMB SUPPLS	\$72,900	\$83,000	\$10,100	13.85%
A 1621.4550	MAINTENANCE HEAT & VENT SUPPLIES	\$73,800	\$79,500	\$5,700	7.72%
	MAINTENANCE OF PLANT	\$1,756,170	\$1,983,299	\$227,129	12.93%

LEVITTOWN PUBLIC SCHOOLS  
2013/14 PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2012-13 BUDGET	2013-14 NEW BUDGET	C	% C
	CENTRAL SERVICES	\$11,813,950	\$12,972,955	\$1,159,005	9.81%
A 5510.2100	TRANSPORTATION SCHOOL BUSES	\$452,264	\$0	(\$452,264)	-100.00%
	TRANSPORTATION	\$452,264	\$0	(\$452,264)	-100.00%

LEVITTOWN PUBLIC SCHOOLS  
2013/14 PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2012-13 BUDGET	2013-14 NEW BUDGET	C	% C
A 9711.6000	SERIAL BONDS - PRINCIPAL	\$3,785,000	\$2,295,000	(\$1,490,000)	-39.37%
A 9711.7000	SERIAL BONDS - INTEREST	\$1,002,859	\$880,140	(\$122,719)	-12.24%
	SERIAL BOND	\$4,787,859	\$3,175,140	(\$1,612,719)	-33.68%
A 9950.9000	CAPITAL PROECTS CAPITAL IMPROVMTS	\$351,000	\$0	(\$351,000)	-100.00%
	TRANSFER TO CAPITAL	\$351,000	\$0	(\$351,000)	-100.00%
	INTERFUND TRANSFERS	\$5,138,859	\$3,175,140	(\$1,963,719)	-38.21%
	TOTAL CAPITAL COMPONENT	\$17,405,072	\$16,148,095	(\$1,256,977)	-7.22%
	GRAND TOTALS	\$189,996,581	\$195,590,207	\$5,593,626	2.94%

# Property Tax Report Card



Property Tax Report Card  
280205 - LEVITTOWN UFSD

2012-2013 - Page 1  
Official - as of 04/25/2013 09:07 AM

**Important Note: Chapter 97 of the Laws of 2011 requires school districts to report data elements necessary to calculate a Property Tax Levy Limit. Data elements for the Property Tax Report Card have been renamed and redefined in accordance with these changes. Please see <http://www.p12.nysed.gov/mqtserv/propertytax/taxcap/> for additional guidance.**

**Form Due - April 27, 2013**

School District Contact Person:   
School District Telephone Number:

	Budgeted 2012-13 (A)	Proposed Budget 2013-14 (B)	Percent Change (C)
Total Proposed Spending	<input type="text" value="189,996,581"/>	<input type="text" value="195,590,207"/>	<input type="text" value="2.94"/> %
Total Proposed School Year Tax Levy, Including Tax Levy to Support Library Debt <sup>1</sup>	<input type="text" value="127,366,353"/>	<input type="text" value="131,161,870"/>	<input type="text" value="2.98"/> %
Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="688,098"/>	<input type="text" value="2,241,300"/>	
Proposed School Year Tax Levy, Not Including Levy for Permissible Exclusions or Levy to Support Library Debt	<input type="text" value="126,678,255"/>	<input type="text" value="128,920,570"/>	
School Tax Levy Limit <sup>2</sup>	<input type="text" value="127,520,163"/>	<input type="text" value="129,633,057"/>	
Difference (positive value requires 60.0% voter approval)	<input type="text" value="-841,908"/>	<input type="text" value="-712,487"/>	
Public School Enrollment	<input type="text" value="7,360"/>	<input type="text" value="7,359"/>	<input type="text" value="-0.01"/> %
Consumer Price Index			<input type="text" value="2.1"/> %

<sup>1</sup> All proposed levies should exclude any prior year reserve for excess tax levy, including interest.

<sup>2</sup> For 2013-14, includes any carryover from 2012-13 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2012-13 (D)	Estimated 2013-14 (E)
Adjusted Restricted Fund Balance	<input type="text" value="37,398,903"/>	<input type="text" value="38,081,315"/>
Assigned Appropriated Fund Balance	<input type="text" value="6,500,230"/>	<input type="text" value="4,807,646"/>
Adjusted Unrestricted Fund Balance	<input type="text" value="7,599,863"/>	<input type="text" value="7,823,608"/>
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	<input type="text" value="4.00"/> %	<input type="text" value="4.00"/> %

# School Academic Report Cards



# The New York State District Report Card

Accountability  
and Overview Report  
2010 – 11

District **LEVITTOWN UNION FREE SCHOOL  
DISTRICT**

District ID **28-02-05-03-0000**

Superintendent **HERMAN SIROIS**

Telephone **(516) 520-8300**

Grades **PK-12, UE, US**

## This District's Report Card

The New York State District Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on the district's status and the status of schools within the district under the State and federal accountability systems, on student performance, and on other measures of school and district performance. Knowledge gained from the report card on a school district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic intervention services.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## Use this report to:

- 1 Get District Profile information.**  
This section shows comprehensive data relevant to this district's learning environment.
- 2 Review District Accountability Status.**  
This section indicates whether a district made adequate yearly progress (AYP) and identifies the district's accountability status.
- 3 View School Accountability Status.**  
This section lists all schools in your district by 2011–12 accountability status.
- 4 Review an Overview of District Performance.**  
This section has information about the district's performance on state assessments in English, mathematics, and science.

## District Profile

This section shows comprehensive data relevant to this school district's learning environment, including information about enrollment, average class size, and teacher qualifications.

### Enrollment

	2008-09	2009-10	2010-11
Pre-K	135	135	135
Kindergarten	501	464	488
Grade 1	521	549	501
Grade 2	488	535	553
Grade 3	551	492	544
Grade 4	550	549	500
Grade 5	558	557	560
Grade 6	593	573	570
Ungraded Elementary	57	51	44
Grade 7	617	608	575
Grade 8	615	626	603
Grade 9	645	617	603
Grade 10	652	655	609
Grade 11	639	640	660
Grade 12	646	643	657
Ungraded Secondary	74	66	84
<b>Total K-12</b>	<b>7707</b>	<b>7625</b>	<b>7551</b>

### Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a district's enrollment. Students classified by districts as "pre-first" are included in first grade counts.

### Average Class Size

	2008-09	2009-10	2010-11
<b>Common Branch</b>	21	22	21
<b>Grade 8</b>			
English	22	24	23
Mathematics	21	22	21
Science	20	21	20
Social Studies	21	23	24
<b>Grade 10</b>			
English	21	22	22
Mathematics	19	22	20
Science	23	24	22
Social Studies	23	21	23

### Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

## Demographic Factors

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Eligible for Free Lunch	402	6%	465	6%	558	8%
Reduced-Price Lunch	284	4%	323	4%	392	6%
Student Stability*		N/A		N/A		N/A
Limited English Proficient	154	2%	141	2%	150	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	1	0%	1	0%
Black or African American	87	1%	80	1%	81	1%
Hispanic or Latino	782	10%	831	11%	840	11%
Asian or Native Hawaiian/Other Pacific Islander	445	6%	468	6%	464	6%
White	6383	83%	6202	81%	6097	81%
Multiracial	9	0%	43	1%	68	1%

\* Available only at the school level.

## Attendance and Suspensions

	2007-08		2008-09		2009-10	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	197	3%	178	2%	201	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school district's total actual attendance by the total possible attendance for a school year. A district's actual attendance is the sum of the number of students in attendance on each day the district's schools were open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day schools were open during the school year. *Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2008-09	2009-10	2010-11
<b>Total Number of Teachers</b>	737	701	686
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer Than Three Years of Experience	5%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	67%	72%	76%
<b>Total Number of Core Classes</b>	2304	2035	1927
Percent Not Taught by Highly Qualified Teachers in This District	1%	0%	0%
Percent Not Taught by Highly Qualified in High-Poverty Schools Statewide	8%	6%	5%
Percent Not Taught by Highly Qualified in Low-Poverty Schools Statewide	1%	1%	0%
<b>Total Number of Classes</b>	2855	2734	2658
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

## Teacher Turnover Rate

	2007-08	2008-09	2009-10
Turnover Rate of Teachers with Fewer than Five Years of Experience	27%	38%	41%
Turnover Rate of All Teachers	10%	15%	15%

## Staff Counts

	2008-09	2009-10	2010-11
Total Other Professional Staff	103	99	92
Total Paraprofessionals*	233	222	214
Assistant Principals	6	6	6
Principals	11	11	11

\* Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* is the percent doing so more than on an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area, and show subject matter competency. A teacher who taught one class outside of the certification area(s) is counted as Highly Qualified provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of Highly Qualified Teacher status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification. High-poverty and low-poverty schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

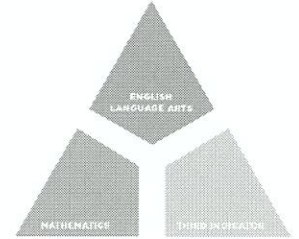
## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties. Teachers who are shared between buildings within a district are reported on the district report only.

## Understanding How Accountability Works in New York State

The federal No Child Left Behind (NCLB) Act requires that states develop and report on measures of student proficiency in 1) English language arts (ELA), in 2) mathematics, and on 3) a third indicator. In New York State in 2010–11, the third indicator is science at the elementary/middle level and graduation rate at the secondary level. Schools or districts that meet predefined goals on these measures are making Adequate Yearly Progress (AYP).

For more information about accountability in New York State, visit: <http://www.p12.nysed.gov/irs/accountability/>.



### 1 English Language Arts (ELA)

To make AYP in ELA, every accountability group must make AYP. For a group to make AYP, it must meet the participation *and* the performance criteria.

#### A Participation Criterion

At the elementary/middle level, 95 percent of Grades 3–8 students enrolled during the test administration period in each group with 40 or more students must be tested on the New York State Testing Program (NYSTP) in ELA or, if appropriate, the New York State English as a Second Language Achievement Test (NYSESLAT), or the New York State Alternate Assessment (NYSAA) in ELA. At the secondary level, 95 percent of seniors in 2010–11 in each accountability group with 40 or more students must have taken an English examination that meets the students' graduation requirement.

#### B Performance Criterion

At the elementary/middle level, the Performance Index (PI) of each group with 30 or more continuously enrolled tested students must equal or exceed its Effective Annual Measurable Objective (AMO) or the group must make Safe Harbor. (NYSESLAT is used only for participation.) At the secondary level, the PI of each group in the 2007 cohort with 30 or more members must equal or exceed its Effective AMO or the group must make Safe Harbor. To make Safe Harbor, the PI of the group must equal or exceed its Safe Harbor Target and the group must qualify for Safe Harbor using the third indicator, science or graduation rate.

### 2 Mathematics

The same criteria for making AYP in ELA apply to mathematics. At the elementary/middle level, the measures used to determine AYP are the NYSTP and the NYSAA in mathematics. At the secondary level, the measures are mathematics examinations that meet the students' graduation requirement.

### 3 Third Indicator

In addition to English language arts and mathematics, the school must also make AYP in a third area of achievement. This means meeting the criteria in science at the elementary/middle level and the criteria in graduation rate at the secondary level.

**Elementary/Middle-Level Science:** To make AYP, the All Students group must meet the participation criterion *and* the performance criterion.

#### A Participation Criterion

Eighty percent of students in Grades 4 and/or 8 enrolled during the test administration period in the All Students group, if it has 40 or more students, must be tested on an accountability measure. In Grade 4, the measures are the Grade 4 elementary-level science test and the Grade 4 NYSAA in science. In Grade 8 science, the measures are the Grade 8 middle-level science test, Regents science examinations, and the Grade 8 NYSAA in science.

#### B Performance Criterion

The PI of the All Students group, if it has 30 or more students, must equal or exceed the State Science Standard (100) or the Science Progress Target.

Qualifying for Safe Harbor in Elementary/Middle-Level ELA and Math: To qualify, the group must meet both the participation criterion and the performance criterion in science.

**Secondary-Level Graduation Rate:** For a school to make AYP in graduation rate, the percent of students in the 2006 graduation-rate total cohort in the All Students group earning a local or Regents diploma by August 31, 2010 must equal or exceed the Graduation-Rate Standard (80%) or the Graduation-Rate Progress Target.

Qualifying for Safe Harbor in Secondary-Level ELA and Math: To qualify, the percent of the 2006 graduation-rate total cohort earning a local or Regents diploma by August 31, 2010 must equal or exceed the Graduation-Rate Standard (80%) or the Graduation-Rate Progress Target for that group.

## Useful Terms for Understanding Accountability

### 12<sup>th</sup> Graders

The count of 12<sup>th</sup> graders enrolled during the 2010–11 school year used to determine the Percentage Tested for the Participation part of the AYP determination for secondary-level ELA and mathematics. These are the first numbers in the parentheses after the subgroup label on the secondary-level ELA and mathematics pages.

### 2007 Cohort

The count of students in the 2007 accountability cohort used to determine the Performance Index for the Test Performance part of the AYP determination for secondary-level ELA and mathematics. These are the second numbers in the parentheses after the subgroup label on the secondary-level ELA and mathematics pages.

### Accountability Cohort for English and Mathematics

The accountability cohort is used to determine if a school or district met the performance criterion in secondary-level ELA and mathematics. The 2007 school accountability cohort consists of all students who first entered Grade 9 anywhere in the 2007–08 school year, and all ungraded students with disabilities who reached their seventeenth birthday in the 2007–08 school year, who were enrolled on October 6, 2010 and did not transfer to a diploma granting program. Students who earned a high school equivalency diploma or were enrolled in an approved high school equivalency preparation program on June 30, 2011, are not included in the 2007 school accountability cohort. The 2007 district accountability cohort consists of all students in each school accountability cohort plus students who transferred within the district after BEDS day plus students who were placed outside the district by the Committee on Special Education or district administrators and who met the other requirements for cohort membership. Cohort is defined in Section 100.2 (p) (16) of the Commissioner's Regulations.

### Adequate Yearly Progress (AYP)

Adequate Yearly Progress (AYP) indicates satisfactory progress by a district or a school toward the goal of proficiency for all students.

### Annual Measurable Objective (AMO)

The Annual Measurable Objective (AMO) is the Performance Index value that signifies that an accountability group is making satisfactory progress toward the goal that 100 percent of students will be proficient in the State's learning standards for English language arts and mathematics by 2013–14. The AMOs for each grade level will be increased as specified in CR100.2(p) (14) and will reach 200 in 2013–14. (See Effective AMO for further information.)

### Continuous Enrollment

The count of continuously enrolled tested students used to determine the Performance Index for the Test Performance part of the AYP determination for elementary/middle-level ELA, mathematics, and science. These are the second numbers in the parentheses after the subgroup label on the elementary/middle-level ELA, mathematics, and science pages.

### Continuously Enrolled Students

At the elementary/middle level, continuously enrolled students are those enrolled in the school or district on BEDS day (usually the first Wednesday in October) of the school year until the test administration period. At the secondary level, all students who meet the criteria for inclusion in the accountability cohort are considered to be continuously enrolled.

### Effective Annual Measurable Objective (Effective AMO)

The Effective Annual Measurable Objective is the Performance Index (PI) value that each accountability group within a school or district is expected to achieve to make AYP. The Effective AMO is the lowest PI that an accountability group of a given size can achieve in a subject for the group's PI not to be considered significantly different from the AMO for that subject. If an accountability group's PI equals or exceeds the Effective AMO, it is considered to have made AYP. A more complete definition of Effective AMO and a table showing the PI values that each group size must equal or exceed to make AYP are available at [www.p12.nysed.gov/irs](http://www.p12.nysed.gov/irs).

### Graduation Rate

The Graduation Rate on the Graduation Rate page is the percentage of the 2006 cohort that earned a local or Regents diploma by August 31, 2010.

### Graduation-Rate Total Cohort

The Graduation-Rate Total Cohort, shown on the Graduation Rate page, is used to determine if a school or district made AYP in graduation rate. For the 2010–11 school year, this cohort is the 2006 graduation-rate total cohort. The 2006 total cohort consists of all students who first entered Grade 9 anywhere in the 2006–07 school year, and all ungraded students with disabilities who reached their seventeenth birthday in the 2006–07 school year, and who were enrolled in the school/district for five months or longer or who were enrolled in the school/district for less than five months but were previously enrolled in the same school/district for five months or longer between the date they first entered Grade 9 and the date they last ended enrollment. A more detailed definition of graduation-rate cohort can be found in the *SIRS Manual* at [www.p12.nysed.gov/irs](http://www.p12.nysed.gov/irs).

For districts and schools with fewer than 30 graduation-rate total cohort members in the All Students group in 2010–11, data for 2009–10 and 2010–11 for accountability groups were combined to determine counts and graduation rates. Groups with fewer than 30 students in the graduation-rate total cohort are not required to meet the graduation-rate criterion.

### Limited English Proficient

For all accountability measures, if the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.

### Non-Accountability Groups

Female, Male, and Migrant groups are not part of the AYP determination for any measure.



## Useful Terms for Understanding Accountability (continued)

### Participation

Accountability groups with fewer than 40 students enrolled during the test administration period (for elementary/middle-level ELA, math, and science) or fewer than 40 12<sup>th</sup> graders (for secondary-level ELA and mathematics) are not required to meet the participation criterion. If the Percentage Tested for an accountability group fell below 95 percent for ELA and math or 80 percent for science in 2010–11, the participation enrollment (“Total” or “12<sup>th</sup> Graders”) shown in the tables is the sum of 2009–10 and 2010–11 participation enrollments and the “Percentage Tested” shown is the weighted average of the participation rates over those two years.

### Performance Index (PI)

A Performance Index is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative) in English language arts, mathematics, or science. Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. (See performance level definitions on the Overview summary page.) At the elementary/middle level, the PI is calculated using the following equation:

$$100 \times \left[ \frac{\text{Count of Continuously Enrolled Tested Students Performing at Levels 2, 3, and 4} + \text{the Count at Levels 3 and 4}}{\text{Count of All Continuously Enrolled Tested Students}} \right]$$

At the secondary level, the PI is calculated using the following equation:

$$100 \times \left[ \frac{\text{Count of Cohort Members Performing at Levels 2, 3, and 4} + \text{the Count at Levels 3 and 4}}{\text{Count of All Cohort Members}} \right]$$

A list of tests used to measure student performance for accountability is available at [www.p12.nysed.gov/irs](http://www.p12.nysed.gov/irs).

### Progress Targets

For accountability groups below the State Standard in science or graduation rate, the Progress Target is an alternate method for making AYP or qualifying for Safe Harbor in English language arts and mathematics based on improvement over the previous year’s performance.

*Science:* The current year’s Science Progress Target is calculated by adding one point to the previous year’s Performance Index (PI). Example: The 2010–11 Science Progress Target is calculated by adding one point to the 2009–10 PI.

*Graduation Rate:* The Graduation-rate Progress Target is calculated by determining a 20% gap reduction between the rate of the previous year’s graduation-rate cohort and the state standard. Example: The 2010–11 Graduation-Rate Progress Target =  $[(80 - \text{percentage of the 2005 cohort earning a local or Regents diploma by August 31, 2009}) \times 0.20] + \text{percentage of the 2005 cohort earning a local or Regents diploma by August 31, 2009}$ .

Progress Targets are provided for groups whose PI (for science) or graduation rate (for graduation rate) is below the State Standard.

### Safe Harbor Targets

Safe Harbor provides an alternate means to demonstrate AYP for accountability groups that do not achieve their EAMOs in English or mathematics. The 2010–11 safe harbor targets are calculated using the following equation:  
 $2009-10 \text{ PI} + (200 - \text{the } 2009-10 \text{ PI}) \times 0.10$

Safe Harbor Targets are provided for groups whose PI is less than the EAMO.

### Safe Harbor Qualification (\*)

On the science page, if the group met both the participation and the performance criteria for science, the Safe Harbor Qualification column will show “Qualified.” If the group did not meet one or more criteria, the column will show “Did not qualify.” A “\*” symbol after the 2010–11 Safe Harbor Target on the elementary/middle- or secondary-level ELA or mathematics page indicates that the student group did not make AYP in science (elementary/middle level) or graduation rate (secondary level) and; therefore, the group did not qualify for Safe Harbor in ELA or mathematics.

### State Standard

The criterion value that represents minimally satisfactory performance (for science) or a minimally satisfactory percentage of cohort members earning a local or Regents diploma (for graduation rate). In 2010–11, the State Science Standard is a Performance Index of 100; the State Graduation-Rate Standard is 80%. The Commissioner may raise the State Standard at his discretion in future years.

### Students with Disabilities

For all measures, if the count of students with disabilities is equal to or greater than 30, former students with disabilities are also included in the performance calculations.

### Test Performance

For districts and schools with fewer than 30 continuously enrolled tested students (for elementary/middle-level ELA, math, and science) or fewer than 30 students in the 2007 cohort (for secondary-level ELA and mathematics) in the All Students group in 2010–11, data for 2009–10 and 2010–11 for accountability groups were combined to determine counts and Performance Indices. For districts and schools with 30 or more continuously enrolled students/2007 cohort members in the All Students group in 2010–11, student groups with fewer than 30 members are not required to meet the performance criterion. This is indicated by a “—” in the Test Performance column in the table.

### Total

The count of students enrolled during the test administration period used to determine the Percentage Tested for the Participation part of the AYP determination for elementary/middle-level ELA, mathematics, and science. These are the first numbers in the parentheses after the subgroup label on the elementary/middle-level ELA, mathematics, and science pages. For accountability calculations, students who were excused from testing for medical reasons in accordance with federal NCLB guidance are not included in the count.

## Understanding Your District Accountability Status

The list below defines the district status categories applied to each accountability measure under New York State's district accountability system, which is divided into a Federal Title I component and a State component. Accountability measures for districts are English language arts (ELA), mathematics, elementary/middle-level science, and graduation rate. A district may be assigned a different status for different accountability measures. The overall status of a district is the status assigned to the district for the accountability measure with the most advanced designation in the hierarchy. If the district receives Title I funds, it is the most advanced designation in the Title I hierarchy, unless the district is in good standing under Title I but identified as DRAP under the State hierarchy. A district that does not receive Title I funding in a school year does not have a federal status in that year; however, all districts receive a state status even if they do not receive Title I funding. Consequences for districts not in good standing can be found at: <http://www.p12.nysed.gov/irs/accountability/>.

### Federal Title I Status

(Applies to all New York State districts receiving Title I funds)

#### ▲ District in Good Standing

- A district is considered to be in good standing if it has not been identified as a District in Need of Improvement or a District Requiring Academic Progress.

#### ▲ District in Need of Improvement (Year 1)

A district that has not made AYP for two consecutive years on the same accountability measure is considered a District in Need of Improvement (Year 1) for the following year, if it continues to receive Title I funds.

#### ▲ District in Need of Improvement (Year 2)

A District in Need of Improvement (Year 1) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 2) for the following year, if it continues to receive Title I funds.

#### ▲ District in Need of Improvement (Year 3)

A District in Need of Improvement (Year 2) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 3) for the following year, if it continues to receive Title I funds.

#### ▲ District in Need of Improvement (Year 4)

A District in Need of Improvement (Year 3) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 4) for the following year, if it continues to receive Title I funds.

#### ▲ District in Need of Improvement (Year 5 and above)

A District in Need of Improvement (Year 4 and above) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 5 and above) for the following year, if it continues to receive Title I funds.

### New York State Status

(Applies to New York State districts)

#### ■ District Requiring Academic Progress (Year 1)

A district that has not made AYP on the same accountability measure for two consecutive years is considered a District Requiring Academic Progress (Year 1) for the following year.

#### ■ District Requiring Academic Progress (Year 2)

A District Requiring Academic Progress (Year 1) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 2) for the following year.

#### ■ District Requiring Academic Progress (Year 3)

A District Requiring Academic Progress (Year 2) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 3) for the following year.

#### ■ District Requiring Academic Progress (Year 4)

A District Requiring Academic Progress (Year 3) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 4) for the following year.

#### ■ District Requiring Academic Progress (Year 5 and above)

A District Requiring Academic Progress (Year 4 and above) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 5 and above) for the following year.

**Pending** – A district's status is "Pending" if the district requires special evaluation procedures and they have not yet been completed.

## Summary

### Overall Accountability Status (2011-12)

**Good Standing**

ELA	Good Standing	Science	Good Standing
Math	Good Standing	Graduation Rate	Good Standing

### Title I Part A Funding

### Years the District Received Title I Part A Funding

2009-10	2010-11	2011-12
YES	YES	YES

### On which accountability measures did this district make Adequate Yearly Progress (AYP) and which groups made AYP on each measure?

Student Groups	Elementary/Middle Level			Secondary Level		
	English			English		
	Language Arts	Mathematics	Science	Language Arts	Mathematics	Graduation Rate
<b>All Students</b>	✓	✓	✓	✓	✓	✓
<b>Ethnicity</b>						
American Indian or Alaska Native	-	-				
Black or African American	✓	✓		-	-	
Hispanic or Latino	✓	✓		✓	✓	
Asian or Native Hawaiian/Other Pacific Islander	✓	✓		-	-	
White	✓	✓		✓	✓	
Multiracial	-	-				
<b>Other Groups</b>						
Students with Disabilities	✓	✓		✓	✓	
Limited English Proficient	✓	✓		-	-	
Economically Disadvantaged	✓	✓		✓	✓	
<b>Student groups making AYP in each subject</b>	✓ 8 of 8	✓ 8 of 8	✓ 1 of 1	✓ 5 of 5	✓ 5 of 5	✓ 1 of 1

#### AYP Status


- ✓ Made AYP
- ✓<sup>SH</sup> Made AYP Using Safe Harbor Target
- X Did not make AYP
- Insufficient Number of Students to Determine AYP Status

#### Accountability Status Levels

- | Federal                               | State  |
|---------------------------------------|--|
| Good Standing                         | Good Standing                                |
| Improvement (Year 1)                  | Requiring Academic Progress (Year 1)         |
| Improvement (Year 2)                  | Requiring Academic Progress (Year 2)         |
| Improvement (Year 3)                  | Requiring Academic Progress (Year 3)         |
| Improvement (Year 4)                  | Requiring Academic Progress (Year 4)         |
| Improvement (Year 5 & Above)          | Requiring Academic Progress (Year 5 & Above) |
| Pending - Requires Special Evaluation |  |

























## Elementary/Middle-Level English Language Arts

**Accountability Status**  Good Standing  
**for This Subject**  
**(2011-12)**




**Accountability Measures** 8 of 8 Student groups making AYP in English language arts  
 Made AYP

**Prospective Status** This district will be in good standing in 2012-13. [201]

### How did students in each accountability group perform on elementary/middle-level English language arts accountability measures?


Student Group (Total: Continuous Enrollment)	AYP Status	Participation		Test Performance		Performance Objectives	
		Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2010-11      2011-12
<b>Accountability Groups</b>							
<b>All Students</b> (3393:3347)			100%		168	120	
<b>Ethnicity</b>							
American Indian or Alaska Native (1:1)	-	-	-	-	-	-	-
Black or African American (36:36)		-	-		161	106	
Hispanic or Latino (413:400)			100%		161	117	
Asian or Native Hawaiian/Other Pacific Islander (217:211)			100%		180	114	
White (2718:2691)			100%		168	120	
Multiracial (8:8)	-	-	-	-	-	-	-
<b>Other Groups</b>							
Students with Disabilities (595:603)			99%		122	118	
Limited English Proficient (56:103)			100%		142	112	
Economically Disadvantaged (507:491)			100%		156	117	
<b>Final AYP Determination</b>	 8 of 8						
<b>Non-Accountability Groups</b>							
Female (1628:1607)			100%		173	119	
Male (1765:1740)			100%		163	119	
Migrant (0:0)							


#### Symbols

-  Made AYP
-  Made AYP Using Safe Harbor Target
-  Did not make AYP
- Fewer Than 40 Total/Fewer Than 30 Continuous Enrollment
- ‡ Did not qualify for Safe Harbor

**NOTE:** See *Useful Terms for Understanding Accountability* for explanations and definitions of terms and table labels used on this page.

























## Elementary/Middle-Level Mathematics

**Accountability Status**  Good Standing  
**for This Subject**  
**(2011–12)**




**Accountability Measures** 8 of 8 Student groups making AYP in mathematics  
 Made AYP

**Prospective Status** This district will be in good standing in 2012-13. [201]

### How did students in each accountability group perform on elementary/middle-level mathematics accountability measures?


Student Group (Total: Continuous Enrollment)	AYP	Participation		Test Performance		Performance Objectives	
	Status	Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2010–11 2011–12
<b>Accountability Groups</b>							
<b>All Students</b> (3393:3346)			100%		177	135	
<b>Ethnicity</b>							
American Indian or Alaska Native (1:1)	—	—	—	—	—	—	—
Black or African American (36:36)		—	—		167	121	
Hispanic or Latino (413:399)			99%		171	131	
Asian or Native Hawaiian/Other Pacific Islander (217:211)			100%		191	129	
White (2718:2691)			100%		177	135	
Multiracial (8:8)	—	—	—	—	—	—	—
<b>Other Groups</b>							
Students with Disabilities (595:606)			100%		136	133	
Limited English Proficient (56:104)			100%		160	127	
Economically Disadvantaged (507:493)			100%		165	132	
<b>Final AYP Determination</b>	 8 of 8						
<b>Non-Accountability Groups</b>							
Female (1628:1603)			100%		178	134	
Male (1765:1743)			100%		177	134	
Migrant (0:0)							


#### Symbols

-  Made AYP
-  Made AYP Using Safe Harbor Target
-  Did not make AYP
- Fewer Than 40 Total/Fewer Than 30 Continuous Enrollment
- ‡ Did not qualify for Safe Harbor

**NOTE:** See *Useful Terms for Understanding Accountability* for explanations and definitions of terms and table labels used on this page.















## Elementary/Middle-Level Science

**Accountability Status**  Good Standing  
**for This Subject**  
**(2011-12)**



**Accountability Measures** 1 of 1 Student groups making AYP in science  
 Made AYP

**Prospective Status** This district will be in good standing in 2012-13. [201]

### How did students in each accountability group perform on elementary/middle-level science accountability measures?


Student Group (Total: Continuous Enrollment)	AYP		Participation		Test Performance		Performance Objectives			
	Status	Safe Harbor Qualification	Met Criterion	Percentage Tested	Met Criterion	Performance Index	State Standard	Progress Target 2010-11 2011-12		
<b>Accountability Groups</b>										
<b>All Students</b> (1114:1101)		Qualified		100%		196	100			
<b>Ethnicity</b>										
American Indian or Alaska Native (0:0)										
Black or African American (14:14)	-		-	-	-	-	-		-	
Hispanic or Latino (122:116)		Qualified		99%		194	100			
Asian or Native Hawaiian/Other Pacific Islander (70:69)		Qualified		100%		196	100			
White (905:899)		Qualified		100%		196	100			
Multiracial (3:3)	-		-	-	-	-	-		-	
<b>Other Groups</b>										
Students with Disabilities (189:190)		Qualified		99%		182	100			
Limited English Proficient (16:16)	-		-	-	-	-	-		-	
Economically Disadvantaged (133:132)		Qualified		100%		192	100			
<b>Final AYP Determination</b>		1 of 1								
<b>Non-Accountability Groups</b>										
Female (552:545)				100%		196	100			
Male (562:556)				99%		195	100			
Migrant (0:0)										


#### Symbols

-  Made AYP
-  Did not make AYP
- Fewer Than 40 Total/Fewer Than 30 Continuous Enrollment

**NOTE:** See *Useful Terms for Understanding Accountability* for explanations and definitions of terms and table labels used on this page.

















## Secondary-Level English Language Arts

**Accountability Status**  Good Standing  
**for This Subject**  
**(2011-12)**




**Accountability Measures** 5 of 5 Student groups making AYP in English language arts  
 Made AYP

**Prospective Status** This district will be in good standing in 2012-13. [201]

### How did students in each accountability group perform on secondary-level English language arts accountability measures?


Student Group (12th Graders: 2007 Cohort)	AYP Status	Participation		Test Performance		Performance Objectives	
		Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2010-11 2011-12
<b>Accountability Groups</b>							
<b>All Students</b> (657:643)			99%		196	179	
<b>Ethnicity</b>							
American Indian or Alaska Native (0:0)							
Black or African American (3:4)	-	-	-	-	-	-	-
Hispanic or Latino (58:54)			98%		189	170	
Asian or Native Hawaiian/Other Pacific Islander (23:21)	-	-	-	-	-	-	-
White (573:564)			99%		196	178	
Multiracial (0:0)							
<b>Other Groups</b>							
Students with Disabilities (102:107)			96%		179	173	
Limited English Proficient (2:2)	-	-	-	-	-	-	-
Economically Disadvantaged (61:65)			100%		197	171	
<b>Final AYP Determination</b>	 5 of 5						
<b>Non-Accountability Groups</b>							
Female (309:295)			99%		197	177	
Male (348:348)			100%		194	177	
Migrant (0:0)							


#### Symbols

-  Made AYP
-  Made AYP Using Safe Harbor Target
-  Did not make AYP
- Fewer Than 40 12<sup>th</sup> Graders/Fewer Than 30 Cohort
- ‡ Did not qualify for Safe Harbor

**NOTE:** See *Useful Terms for Understanding Accountability* for explanations and definitions of terms and table labels used on this page.

















## Secondary-Level Mathematics

**Accountability Status**  Good Standing  
**for This Subject**  
**(2011–12)**




**Accountability Measures** 5 of 5 Student groups making AYP in mathematics  
 Made AYP

**Prospective Status** This district will be in good standing in 2012-13. [201]

### How did students in each accountability group perform on secondary-level mathematics accountability measures?

Student Group (12th Graders: 2007 Cohort)	AYP	Participation		Test Performance		Performance Objectives	
	Status	Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2010–11 2011–12
<b>Accountability Groups</b>							
<b>All Students</b> (657:643)			100%		197	176	
<b>Ethnicity</b>							
American Indian or Alaska Native (0:0)							
Black or African American (3:4)	—	—	—	—	—	—	—
Hispanic or Latino (58:54)			98%		193	167	
Asian or Native Hawaiian/Other Pacific Islander (23:21)	—	—	—	—	—	—	—
White (573:564)			100%		197	175	
Multiracial (0:0)							
<b>Other Groups</b>							
Students with Disabilities (102:107)			99%		183	170	
Limited English Proficient (2:2)	—	—	—	—	—	—	—
Economically Disadvantaged (61:65)			100%		195	168	
<b>Final AYP Determination</b>	 5 of 5						
<b>Non-Accountability Groups</b>							
Female (309:295)			100%		198	174	
Male (348:348)			100%		195	174	
Migrant (0:0)							

#### Symbols



-  Made AYP
-  Made AYP Using Safe Harbor Target
-  Did not make AYP
- Fewer Than 40 12<sup>th</sup> Graders/Fewer Than 30 Cohort
- ‡ Did not qualify for Safe Harbor

**NOTE:** See *Useful Terms for Understanding Accountability* for explanations and definitions of terms and table labels used on this page.











## Graduation Rate

**Accountability Status for This Indicator (2011-12)**  Good Standing



**Accountability Measures** 1 of 1  Student groups making AYP in graduation rate  
 Made AYP

**Prospective Status** This district will be in good standing in 2012-13. [201]

### How did students in each accountability group perform on graduation rate accountability measures?

Student Group (2006 Graduation-Rate Total Cohort)	Graduation			Objectives	
	AYP	Met Criterion	Graduation Rate	State Standard	Progress Target 2010-11
<b>Accountability Groups</b>					
<b>All Students</b> (647)			94%	80%	
<b>Ethnicity</b>					
American Indian or Alaska Native (0)					
Black or African American (5)		-	-	-	
Hispanic or Latino (69)			91%	80%	
Asian or Native Hawaiian/Other Pacific Islander (44)			98%	80%	
White (528)			94%	80%	
Multiracial (1)		-	-	-	
<b>Other Groups</b>					
Students with Disabilities (111)			77%	80%	80%
Limited English Proficient (2)		-	-	-	
Economically Disadvantaged (68)			93%	80%	
<b>Final AYP Determination</b>	 1 of 1				
<b>Non-Accountability Groups</b>					
Female (303)			97%	80%	
Male (344)			91%	80%	
Migrant (0)					

#### Symbols

-  Made AYP
-  Did not make AYP
- Fewer than 30 Graduation-Rate Total Cohort

**NOTE:** See *Useful Terms for Understanding Accountability* for explanations and definitions of terms and table labels used on this page.

#### Aspirational Goal

The Board of Regents has set an aspirational goal that 95% of students in each public school and school district will graduate within five years of first entry into grade 9. The graduation rate for the 2006 total cohort through June 2011 (after 5 years) for this district is **94%** and, therefore, this district **did not** meet this goal. The aspirational goal does not impact accountability.

## 2011–12 Accountability Status of Schools in Your District

This section lists all schools in your district by 2011–12 accountability status.

---

### In Good Standing

10 schools identified 100% of total

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ABBAY LANE SCHOOL  
DIVISION AVENUE SENIOR HIGH SCHOOL  
EAST BROADWAY SCHOOL  
GARDINERS AVENUE SCHOOL  
GEN DOUGLAS MACARTHUR SENIOR HIGH SCHOOL  
JONAS E SALK MIDDLE SCHOOL  
LEE ROAD SCHOOL  
NORTHSIDE SCHOOL  
SUMMIT LANE SCHOOL  
WISDOM LANE MIDDLE SCHOOL

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District LEVITTOWN UNION FREE SCHOOL DISTRICT

District ID 28-02-05-03-0000

## Summary of 2010–11 District Performance

Performance on the State assessments in English language arts, mathematics, and science at the elementary and middle levels is reported in terms of mean scores and the percentage of tested students scoring at or above Level 2, Level 3, and Level 4. Performance on the State assessments in ELA and mathematics at the secondary level is reported in terms of the percentage of students in a cohort scoring at these levels.

English Language Arts	Percentage of students that scored at or above Level 3			Total Tested
	0%	50%	100%	
Grade 3	72%			547
Grade 4	78%			494
Grade 5	75%			558
Grade 6	75%			565
Grade 7	58%			567
Grade 8	65%			607

### Mathematics

Grade 3	77%		547
Grade 4	82%		487
Grade 5	81%		557
Grade 6	76%		573
Grade 7	80%		572
Grade 8	79%		606

### Science

Grade 4	98%		494
Grade 8	91%		461

Secondary Level	Percentage of students that scored at or above Level 3			2007 Total Cohort
	0%	50%	100%	
English	92%			675
Mathematics	93%			675

## About the Performance Level Descriptors

### English Language Arts

#### Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### Mathematics

#### Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## How are Need/Resource Capacity (N/RC) categories determined?

Districts are divided into high, average, and low need categories based on their ability to meet the special needs of their students with local resources. Districts in the high need category are subdivided into four categories based on enrollment size and, in some cases, number of students per square mile. More information about the categories can be found in the *Report to the Governor and the Legislature on the Educational Status of the State's Schools* at [www.p12.nysed.gov/irs](http://www.p12.nysed.gov/irs).

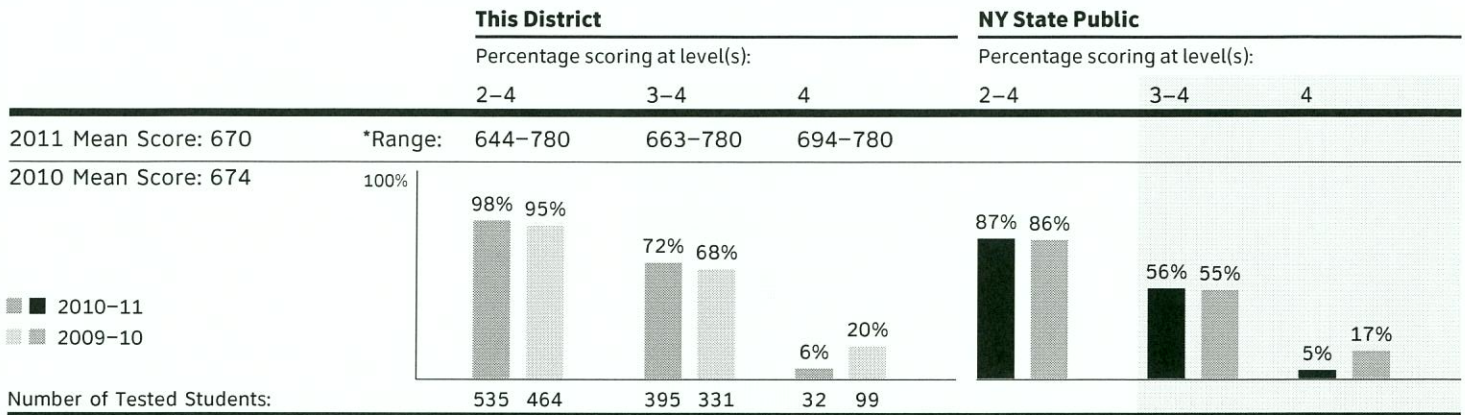
In this section, this district's performance is compared with that of public schools statewide.

### This District's N/RC Category:

#### Average Need Districts

This is a school district with average student needs in relation to district resource capacity.

## This District's Results in Grade 3 English Language Arts



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>547</b>	<b>98%</b>	<b>72%</b>	<b>6%</b>	<b>487</b>	<b>95%</b>	<b>68%</b>	<b>20%</b>
Female	253	98%	77%	8%	235	94%	70%	23%
Male	294	97%	68%	4%	252	96%	66%	17%
American Indian or Alaska Native	1	-	-	-				
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	81	99%	72%	0%	55	96%	64%	15%
Asian or Native Hawaiian/Other Pacific Islander	35	94%	80%	6%	38	97%	63%	18%
White	423	98%	72%	7%	388	95%	69%	21%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	88%	63%	13%	6	100%	83%	33%
General-Education Students	473	100%	78%	7%	411	100%	77%	24%
Students with Disabilities	74	86%	35%	0%	76	72%	21%	3%
English Proficient	531	98%	73%	6%	475	95%	69%	21%
Limited English Proficient	16	75%	38%	0%	12	92%	33%	0%
Economically Disadvantaged	95	97%	65%	3%	56	93%	59%	20%
Not Disadvantaged	452	98%	74%	6%	431	96%	69%	20%
Migrant								
Not Migrant	547	98%	72%	6%	487	95%	68%	20%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 *Accountability and Overview Reports*.

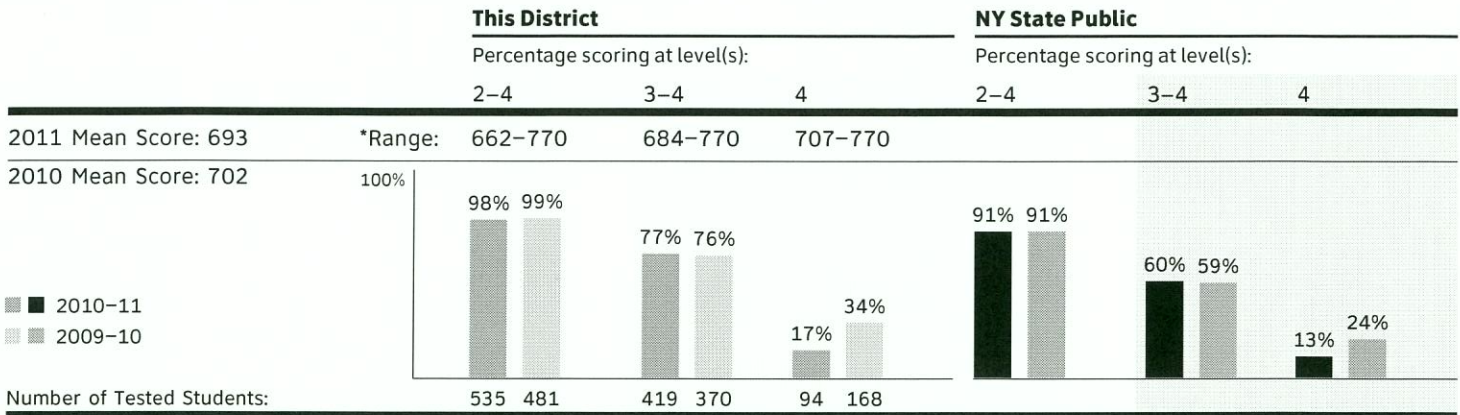
### Other

#### Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	10	10	9	9	6	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## This District's Results in Grade 3 Mathematics



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>547</b>	<b>98%</b>	<b>77%</b>	<b>17%</b>	<b>487</b>	<b>99%</b>	<b>76%</b>	<b>34%</b>
Female	253	97%	74%	16%	234	98%	72%	33%
Male	294	98%	79%	18%	253	100%	80%	36%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	-	-	-	5	-	-	-
Hispanic or Latino	81	96%	73%	17%	55	96%	64%	31%
Asian or Native Hawaiian/Other Pacific Islander	35	100%	91%	23%	37	100%	86%	49%
White	423	98%	76%	17%	388	99%	77%	34%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	100%	63%	13%	7	100%	86%	14%
General-Education Students	473	99%	80%	19%	410	100%	84%	40%
Students with Disabilities	74	89%	53%	7%	77	94%	31%	5%
English Proficient	531	98%	78%	17%	476	99%	76%	35%
Limited English Proficient	16	88%	44%	13%	11	100%	55%	9%
Economically Disadvantaged	95	97%	63%	11%	56	96%	63%	32%
Not Disadvantaged	452	98%	79%	19%	431	99%	78%	35%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	547	98%	77%	17%	487	99%	76%	34%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

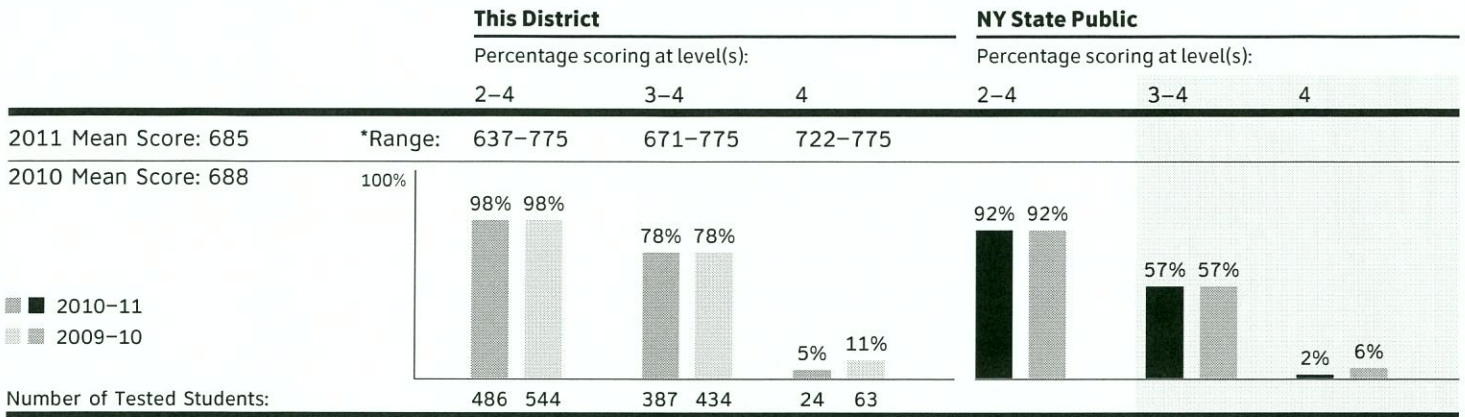
\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 *Accountability and Overview Reports*.

### Other

#### Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	10	10	10	9	6	5	4	2

## This District's Results in Grade 4 English Language Arts



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>494</b>	<b>98%</b>	<b>78%</b>	<b>5%</b>	<b>554</b>	<b>98%</b>	<b>78%</b>	<b>11%</b>
Female	240	99%	79%	5%	259	99%	81%	13%
Male	254	98%	78%	4%	295	97%	76%	10%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	7	-	-	-
Hispanic or Latino	58	100%	66%	5%	74	99%	69%	1%
Asian or Native Hawaiian/Other Pacific Islander	39	100%	87%	10%	34	100%	76%	24%
White	391	98%	79%	4%	437	98%	80%	12%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	100%	100%	17%	9	89%	89%	0%
General-Education Students	414	100%	87%	6%	469	100%	86%	13%
Students with Disabilities	80	90%	33%	0%	85	89%	36%	1%
English Proficient	481	98%	79%	5%	538	98%	80%	12%
Limited English Proficient	13	100%	54%	0%	16	100%	38%	0%
Economically Disadvantaged	55	96%	65%	2%	82	99%	71%	7%
Not Disadvantaged	439	99%	80%	5%	472	98%	80%	12%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	494	98%	78%	5%	554	98%	78%	11%

**NOTES**

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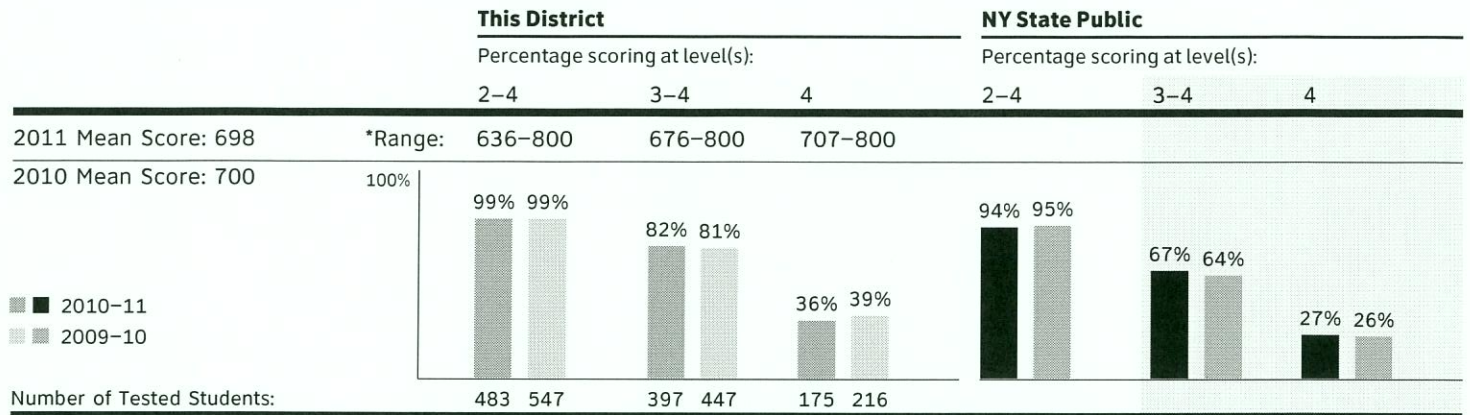
\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

### Other Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	6	5	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## This District's Results in Grade 4 Mathematics



## Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>487</b>	<b>99%</b>	<b>82%</b>	<b>36%</b>	<b>551</b>	<b>99%</b>	<b>81%</b>	<b>39%</b>
Female	235	99%	81%	37%	256	100%	80%	38%
Male	252	99%	82%	35%	295	99%	82%	40%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	7	-	-	-
Hispanic or Latino	57	98%	74%	23%	75	100%	65%	23%
Asian or Native Hawaiian/Other Pacific Islander	39	100%	97%	59%	34	100%	82%	65%
White	385	99%	81%	35%	433	99%	84%	40%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	100%	100%	67%	9	100%	89%	33%
General-Education Students	407	100%	90%	42%	467	100%	88%	45%
Students with Disabilities	80	96%	40%	6%	84	96%	44%	10%
English Proficient	474	99%	82%	36%	534	99%	83%	40%
Limited English Proficient	13	92%	69%	23%	17	100%	29%	12%
Economically Disadvantaged	54	96%	65%	30%	81	99%	63%	20%
Not Disadvantaged	433	100%	84%	37%	470	99%	84%	43%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	487	99%	82%	36%	551	99%	81%	39%

### NOTES

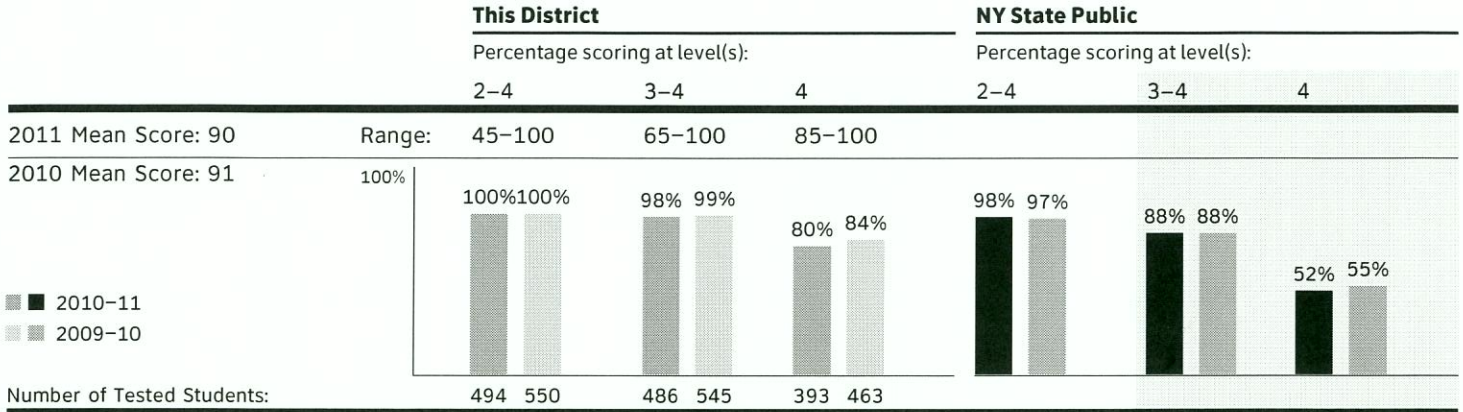
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## Other Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	6	4	4	-	-	-

## This District's Results in Grade 4 Science



## Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>494</b>	<b>100%</b>	<b>98%</b>	<b>80%</b>	<b>551</b>	<b>100%</b>	<b>99%</b>	<b>84%</b>
Female	240	100%	98%	80%	259	100%	100%	86%
Male	254	100%	98%	79%	292	100%	98%	83%
American Indian or Alaska Native								
Black or African American	5	-	-	-	7	-	-	-
Hispanic or Latino	57	100%	96%	75%	74	100%	100%	76%
Asian or Native Hawaiian/Other Pacific Islander	39	100%	97%	85%	34	100%	100%	85%
White	392	100%	99%	79%	434	100%	99%	85%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	100%	100%	100%	9	100%	100%	78%
General-Education Students	414	100%	99%	86%	466	100%	100%	90%
Students with Disabilities	80	100%	94%	44%	85	99%	94%	51%
English Proficient	481	100%	99%	80%	534	100%	99%	86%
Limited English Proficient	13	100%	85%	62%	17	100%	100%	35%
Economically Disadvantaged	55	100%	95%	69%	80	100%	99%	75%
Not Disadvantaged	439	100%	99%	81%	471	100%	99%	86%
Migrant								
Not Migrant	494	100%	98%	80%	551	100%	99%	84%

### NOTES

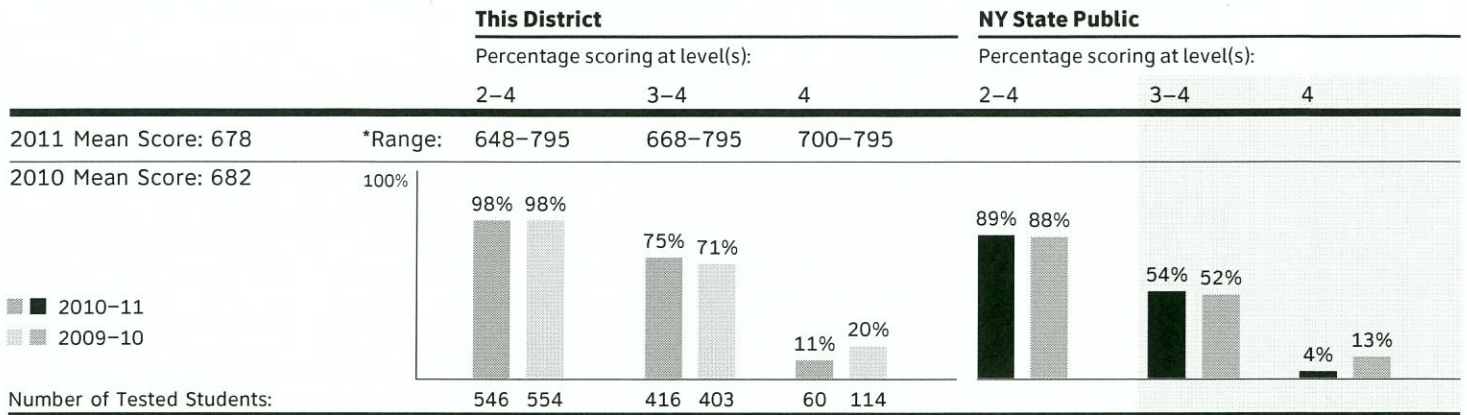
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## Other Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	7	6	4	-	-	-



## This District's Results in Grade 5 English Language Arts



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>558</b>	<b>98%</b>	<b>75%</b>	<b>11%</b>	<b>568</b>	<b>98%</b>	<b>71%</b>	<b>20%</b>
Female	265	98%	78%	13%	287	99%	78%	23%
Male	293	97%	71%	9%	281	96%	64%	17%
American Indian or Alaska Native								
Black or African American	7	100%	86%	14%	1	-	-	-
Hispanic or Latino	77	97%	60%	9%	59	92%	58%	14%
Asian or Native Hawaiian/Other Pacific Islander	35	97%	80%	11%	37	97%	84%	24%
White	439	98%	77%	11%	467	98%	72%	21%
Multiracial	4				4	-	-	-
Small Group Totals					5	100%	40%	0%
General-Education Students	468	100%	82%	12%	466	99%	81%	23%
Students with Disabilities	90	89%	36%	2%	102	89%	25%	6%
English Proficient	547	98%	75%	11%	560	98%	72%	20%
Limited English Proficient	11	91%	36%	0%	8	75%	13%	0%
Economically Disadvantaged	91	97%	67%	11%	82	94%	51%	11%
Not Disadvantaged	467	98%	76%	11%	486	98%	74%	22%
Migrant								
Not Migrant	558	98%	75%	11%	568	98%	71%	20%

#### NOTES

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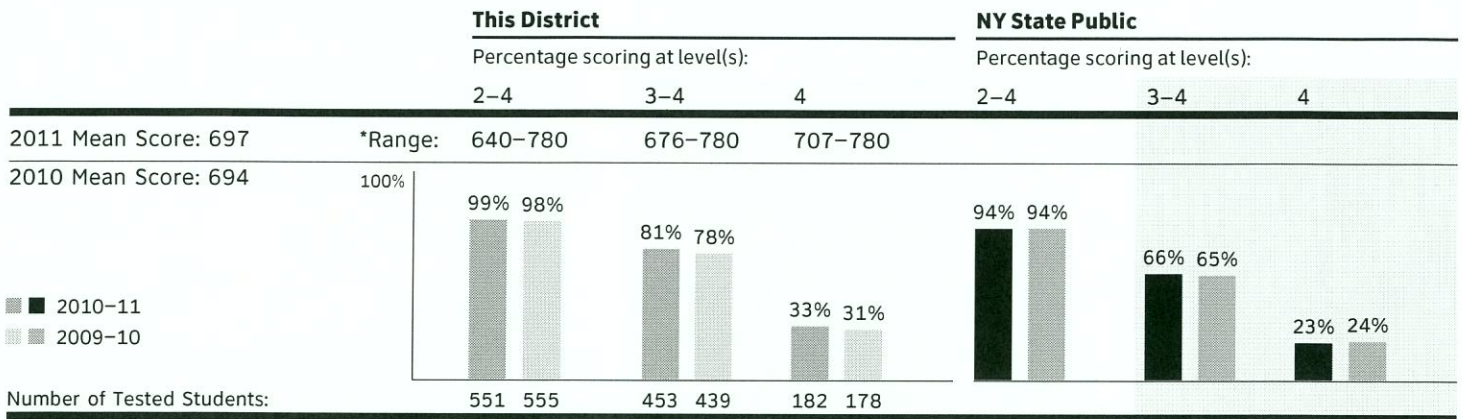
\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

### Other Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	8	8	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## This District's Results in Grade 5 Mathematics



## Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>557</b>	<b>99%</b>	<b>81%</b>	<b>33%</b>	<b>566</b>	<b>98%</b>	<b>78%</b>	<b>31%</b>
Female	264	99%	79%	31%	285	98%	76%	31%
Male	293	99%	83%	34%	281	98%	79%	32%
American Indian or Alaska Native								
Black or African American	7	100%	71%	14%	1	-	-	-
Hispanic or Latino	76	99%	78%	24%	59	100%	66%	20%
Asian or Native Hawaiian/Other Pacific Islander	36	97%	86%	56%	37	97%	86%	38%
White	438	99%	82%	33%	465	98%	79%	33%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals		100%	20%	0%	5	100%	20%	0%
General-Education Students	467	100%	87%	37%	464	100%	85%	38%
Students with Disabilities	90	94%	50%	10%	102	90%	42%	4%
English Proficient	545	99%	82%	33%	558	98%	78%	32%
Limited English Proficient	12	92%	50%	8%	8	100%	25%	0%
Economically Disadvantaged	92	97%	70%	24%	82	95%	65%	22%
Not Disadvantaged	465	99%	84%	34%	484	99%	80%	33%
Migrant								
Not Migrant	557	99%	81%	33%	566	98%	78%	31%

### NOTES

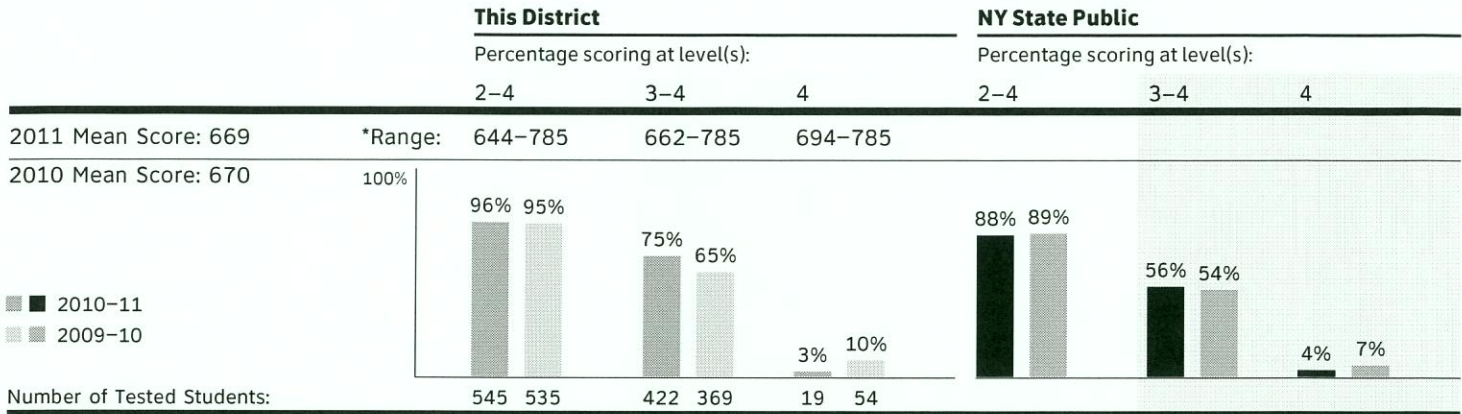
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## Other Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	4	3	2	8	7	6	4

## This District's Results in Grade 6 English Language Arts



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>565</b>	<b>96%</b>	<b>75%</b>	<b>3%</b>	<b>565</b>	<b>95%</b>	<b>65%</b>	<b>10%</b>
Female	283	98%	79%	2%	266	95%	70%	14%
Male	282	95%	71%	4%	299	94%	62%	6%
American Indian or Alaska Native								
Black or African American	4	-	-	-	6	-	-	-
Hispanic or Latino	64	97%	67%	3%	60	92%	57%	10%
Asian or Native Hawaiian/Other Pacific Islander	37	95%	84%	3%	37	100%	78%	27%
White	459	97%	75%	3%	459	95%	66%	8%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	5	80%	40%	0%	9	100%	44%	11%
General-Education Students	465	100%	81%	4%	453	100%	77%	12%
Students with Disabilities	100	82%	44%	1%	112	75%	17%	0%
English Proficient	561	-	-	-	563	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	92	95%	65%	1%	90	94%	50%	9%
Not Disadvantaged	473	97%	77%	4%	475	95%	68%	10%
Migrant								
Not Migrant	565	96%	75%	3%	565	95%	65%	10%

#### NOTES

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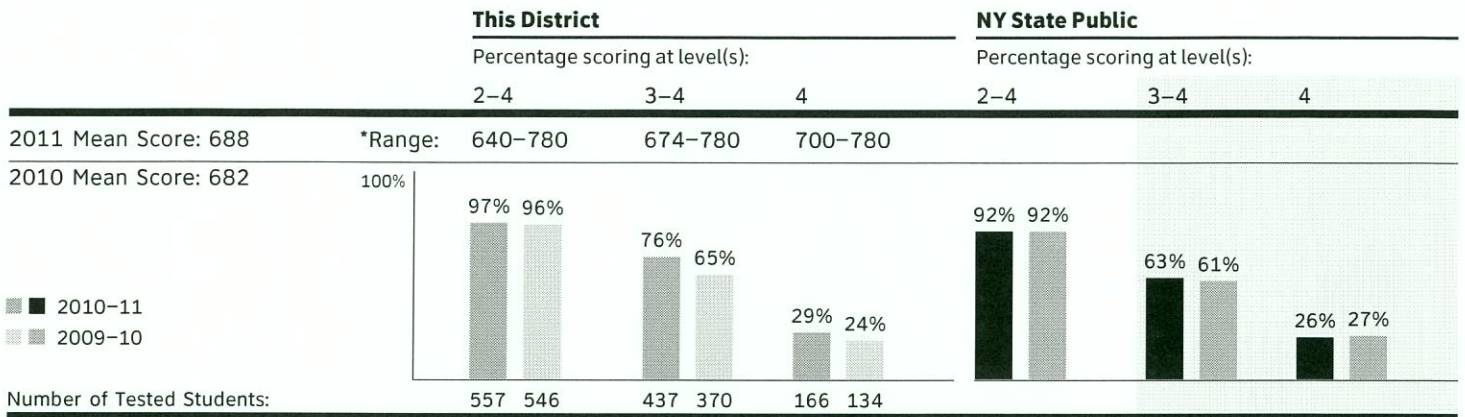
\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

### Other Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	5	5	3	5	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	5	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>	<b>Total</b>							
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## This District's Results in Grade 6 Mathematics



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>573</b>	<b>97%</b>	<b>76%</b>	<b>29%</b>	<b>566</b>	<b>96%</b>	<b>65%</b>	<b>24%</b>
Female	287	98%	78%	29%	266	96%	67%	24%
Male	286	96%	75%	29%	300	97%	64%	24%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	6	-	-	-
Hispanic or Latino	67	96%	63%	21%	61	97%	59%	15%
Asian or Native Hawaiian/Other Pacific Islander	38	100%	87%	45%	37	100%	84%	43%
White	463	97%	78%	29%	459	96%	65%	24%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	5	80%	60%	40%	9	100%	44%	11%
General-Education Students	473	99%	85%	32%	453	100%	77%	29%
Students with Disabilities	100	87%	35%	13%	113	82%	20%	2%
English Proficient	564	97%	77%	29%	564	-	-	-
Limited English Proficient	9	89%	33%	11%	2	-	-	-
Economically Disadvantaged	96	94%	65%	23%	90	97%	52%	17%
Not Disadvantaged	477	98%	79%	30%	476	96%	68%	25%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	573	97%	76%	29%	566	96%	65%	24%

#### NOTES

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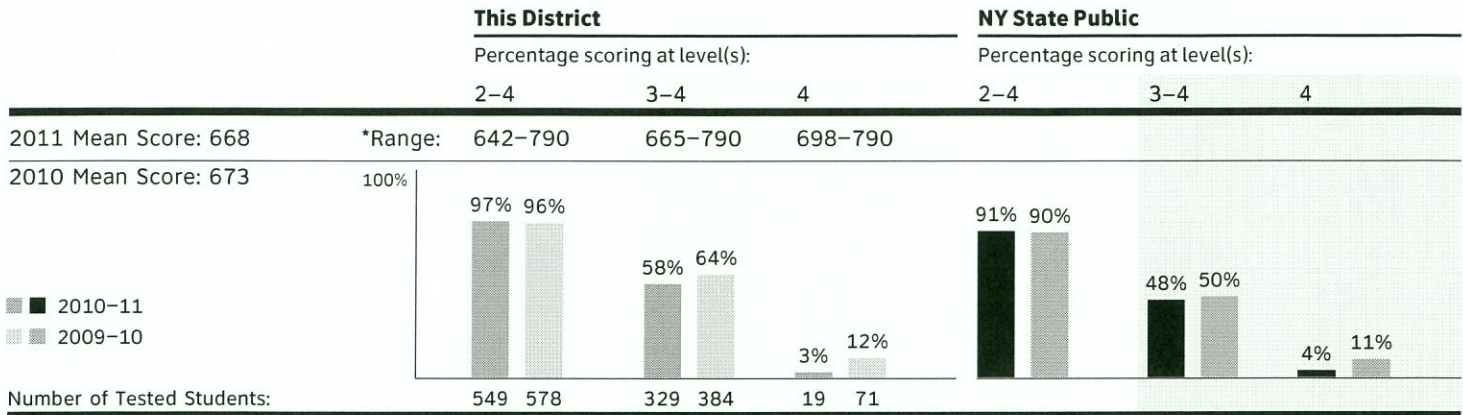
\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 *Accountability and Overview Reports*.

### Other

#### Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	7	5	5	5	5	4

## This District's Results in Grade 7 English Language Arts



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>567</b>	<b>97%</b>	<b>58%</b>	<b>3%</b>	<b>600</b>	<b>96%</b>	<b>64%</b>	<b>12%</b>
Female	264	98%	63%	4%	301	97%	70%	14%
Male	303	96%	54%	3%	299	95%	58%	10%
American Indian or Alaska Native								
Black or African American	6	-	-	-	10	-	-	-
Hispanic or Latino	63	95%	41%	2%	61	93%	54%	8%
Asian or Native Hawaiian/Other Pacific Islander	37	100%	81%	3%	30	97%	73%	20%
White	460	97%	59%	4%	497	97%	64%	12%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	7	86%	29%	0%	12	100%	92%	8%
General-Education Students	456	100%	69%	4%	504	100%	71%	14%
Students with Disabilities	111	85%	14%	1%	96	78%	25%	0%
English Proficient	566	-	-	-	597	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	87	98%	40%	1%	68	94%	53%	4%
Not Disadvantaged	480	97%	61%	4%	532	97%	65%	13%
Migrant								
Not Migrant	567	97%	58%	3%	600	96%	64%	12%

#### NOTES

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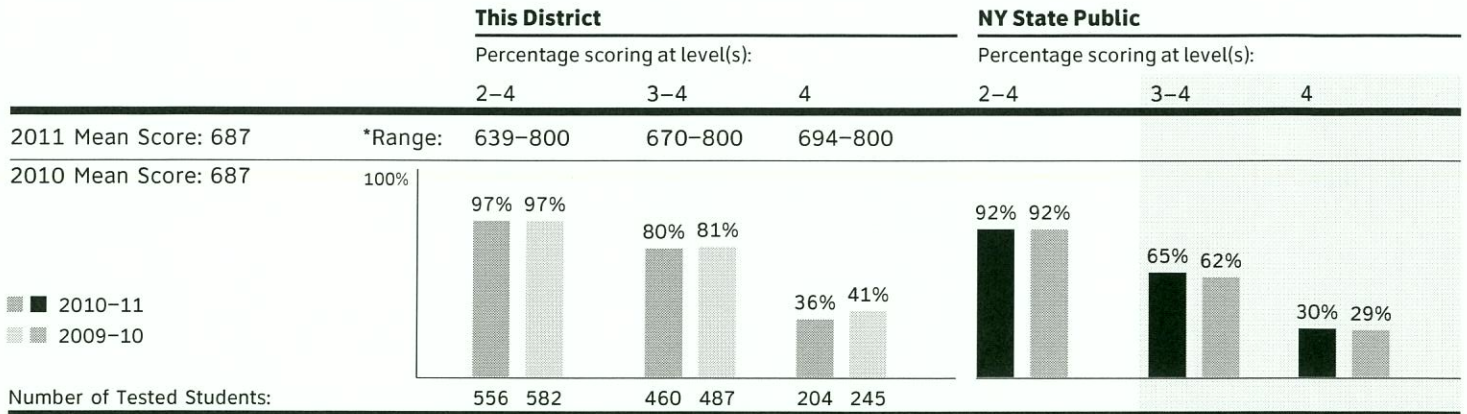
\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

### Other Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	4	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## This District's Results in Grade 7 Mathematics



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>572</b>	<b>97%</b>	<b>80%</b>	<b>36%</b>	<b>600</b>	<b>97%</b>	<b>81%</b>	<b>41%</b>
Female	265	97%	82%	35%	301	98%	82%	40%
Male	307	98%	79%	36%	299	96%	80%	41%
American Indian or Alaska Native								
Black or African American	6	-	-	-	10	-	-	-
Hispanic or Latino	65	92%	74%	22%	61	97%	79%	33%
Asian or Native Hawaiian/Other Pacific Islander	37	100%	92%	62%	30	97%	87%	63%
White	463	98%	81%	36%	497	97%	81%	41%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	7	100%	71%	29%	12	100%	67%	25%
General-Education Students	458	100%	91%	42%	504	100%	89%	47%
Students with Disabilities	114	86%	39%	9%	96	81%	39%	10%
English Proficient	569	-	-	-	597	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	90	96%	74%	24%	68	96%	72%	34%
Not Disadvantaged	482	98%	82%	38%	532	97%	82%	42%
Migrant								
Not Migrant	572	97%	80%	36%	600	97%	81%	41%

#### NOTES

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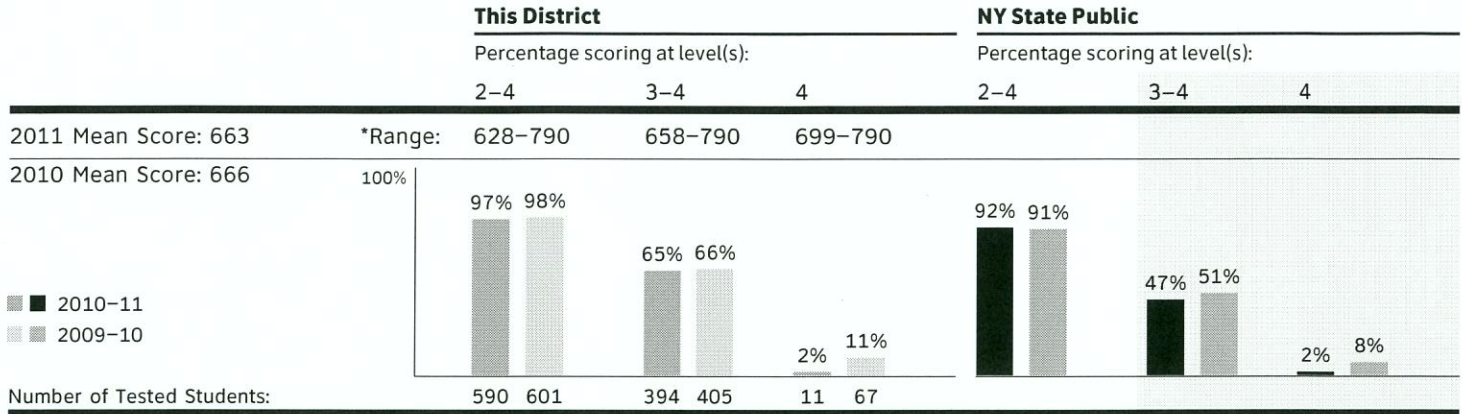
\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 *Accountability and Overview Reports*.

### Other

#### Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	4	5	5	4	4

## This District's Results in Grade 8 English Language Arts



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>607</b>	<b>97%</b>	<b>65%</b>	<b>2%</b>	<b>614</b>	<b>98%</b>	<b>66%</b>	<b>11%</b>
Female	307	98%	74%	3%	326	98%	70%	13%
Male	300	96%	56%	1%	288	98%	61%	9%
American Indian or Alaska Native								
Black or African American	9	-	-	-	5	-	-	-
Hispanic or Latino	64	97%	69%	2%	61	97%	62%	7%
Asian or Native Hawaiian/Other Pacific Islander	30	97%	77%	7%	33	100%	88%	21%
White	502	97%	64%	2%	514	98%	65%	11%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	11	100%	73%	0%	6	100%	67%	17%
General-Education Students	510	100%	73%	2%	510	100%	75%	13%
Students with Disabilities	97	84%	24%	0%	104	88%	21%	2%
English Proficient	604	-	-	-	611	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	78	95%	58%	3%	78	91%	50%	5%
Not Disadvantaged	529	98%	66%	2%	536	99%	68%	12%
Migrant								
Not Migrant	607	97%	65%	2%	614	98%	66%	11%

#### NOTES

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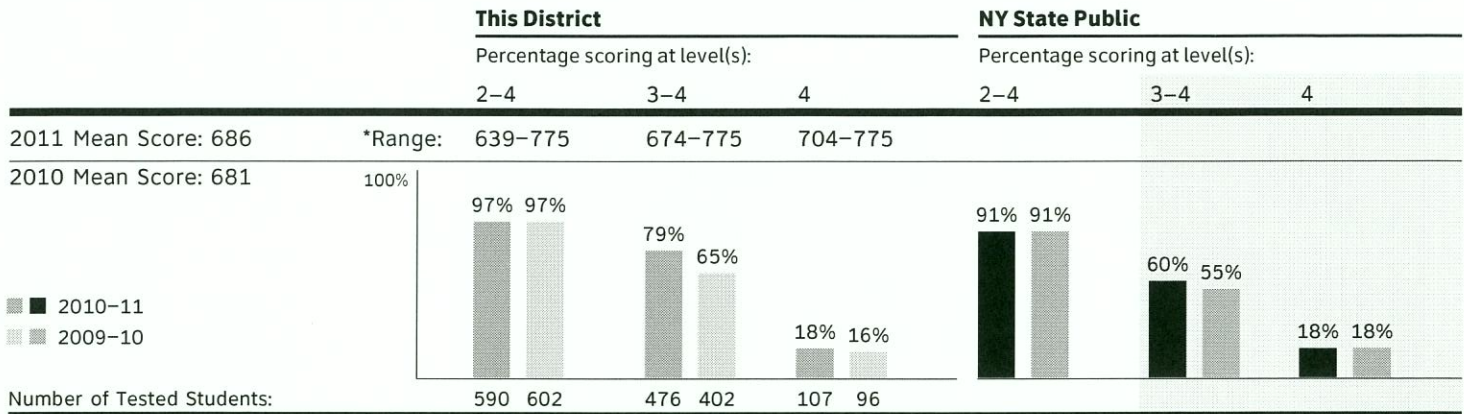
\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 *Accountability and Overview Reports*.

### Other Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	4	6	5	4	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>	<b>Total</b>							
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## This District's Results in Grade 8 Mathematics



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>606</b>	<b>97%</b>	<b>79%</b>	<b>18%</b>	<b>618</b>	<b>97%</b>	<b>65%</b>	<b>16%</b>
Female	306	99%	80%	16%	327	98%	66%	17%
Male	300	96%	77%	20%	291	97%	64%	14%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	-	-	-	5	-	-	-
Hispanic or Latino	63	100%	76%	16%	62	97%	56%	11%
Asian or Native Hawaiian/Other Pacific Islander	30	100%	90%	40%	34	100%	79%	32%
White	502	97%	78%	17%	516	97%	65%	15%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	11	100%	73%	0%	6	100%	50%	0%
General-Education Students	509	99%	87%	20%	512	99%	70%	18%
Students with Disabilities	97	87%	36%	3%	106	88%	41%	4%
English Proficient	603	-	-	-	612	98%	66%	16%
Limited English Proficient	3	-	-	-	6	67%	17%	0%
Economically Disadvantaged	77	96%	71%	12%	80	93%	49%	11%
Not Disadvantaged	529	98%	80%	19%	538	98%	67%	16%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	606	97%	79%	18%	618	97%	65%	16%

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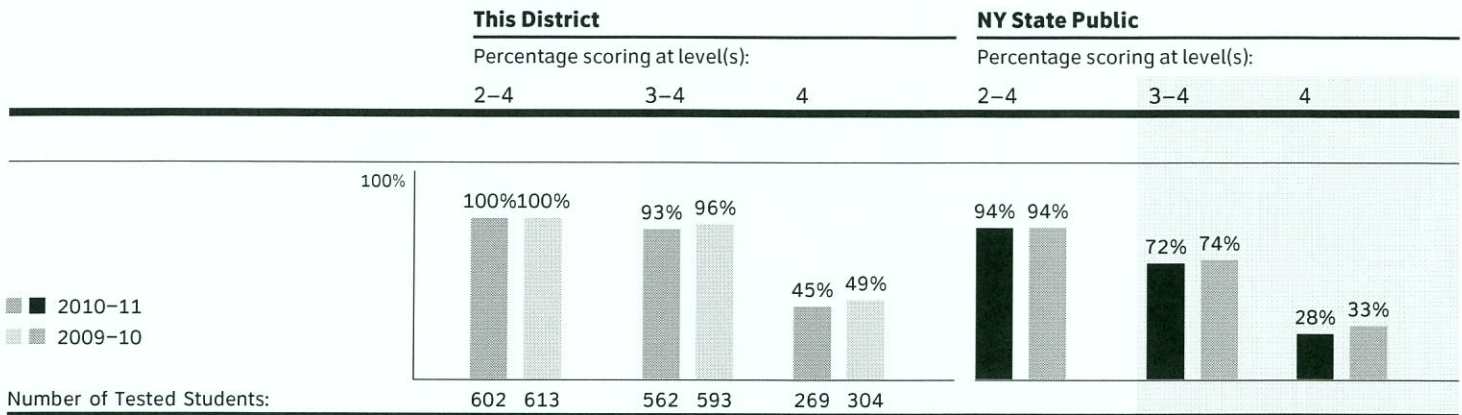
\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

### Other Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	3	6	3	2	1



## This District's Results in Grade 8 Science



## Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>461</b>	<b>100%</b>	<b>91%</b>	<b>35%</b>	<b>482</b>	<b>99%</b>	<b>95%</b>	<b>41%</b>
Female	231	100%	92%	27%	255	99%	94%	35%
Male	230	100%	90%	43%	227	100%	96%	48%
American Indian or Alaska Native								
Black or African American	8	-	-	-	4	-	-	-
Hispanic or Latino	50	100%	88%	24%	55	98%	96%	40%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	91%	50%	23	100%	100%	39%
White	380	100%	92%	35%	399	99%	95%	41%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	100%	44%	5	100%	100%	20%
General-Education Students	367	100%	97%	40%	378	100%	97%	44%
Students with Disabilities	94	99%	69%	16%	104	98%	88%	28%
English Proficient	458	-	-	-	476	100%	96%	41%
Limited English Proficient	3	-	-	-	6	67%	67%	17%
Economically Disadvantaged	70	100%	87%	27%	72	97%	89%	33%
Not Disadvantaged	391	100%	92%	36%	410	100%	96%	42%
Migrant								
Not Migrant	461	100%	91%	35%	482	99%	95%	41%

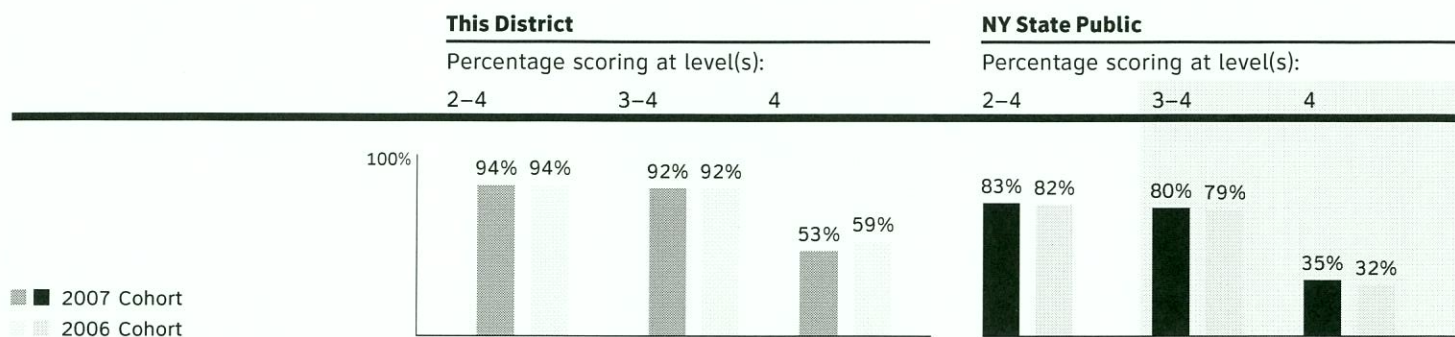
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## Other Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	4	6	5	3	1
Regents Science	143	142	141	108	134	134	134	107

## This District's Total Cohort\* Results in Secondary-Level English after Four Years of Instruction



### Results by Student Group

	2007 Cohort				2006 Cohort**			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>675</b>	<b>94%</b>	<b>92%</b>	<b>53%</b>	<b>648</b>	<b>94%</b>	<b>92%</b>	<b>59%</b>
Female	305	96%	96%	67%	304	96%	94%	71%
Male	370	91%	88%	42%	344	92%	91%	49%
American Indian or Alaska Native								
Black or African American	4	-	-	-	5	-	-	-
Hispanic or Latino	56	93%	89%	38%	69	91%	88%	42%
Asian or Native Hawaiian/Other Pacific Islander	21	-	-	-	44	98%	98%	77%
White	594	93%	92%	54%	529	95%	93%	60%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	25	100%	96%	68%	6	83%	83%	50%
General-Education Students	552	97%	97%	63%	540	98%	98%	69%
Students with Disabilities	123	76%	69%	8%	108	76%	67%	12%
English Proficient	673	-	-	-	646	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	66	94%	91%	44%	68	97%	94%	49%
Not Disadvantaged	609	94%	92%	54%	580	94%	92%	60%
Migrant								
Not Migrant	675	94%	92%	53%	648	94%	92%	59%

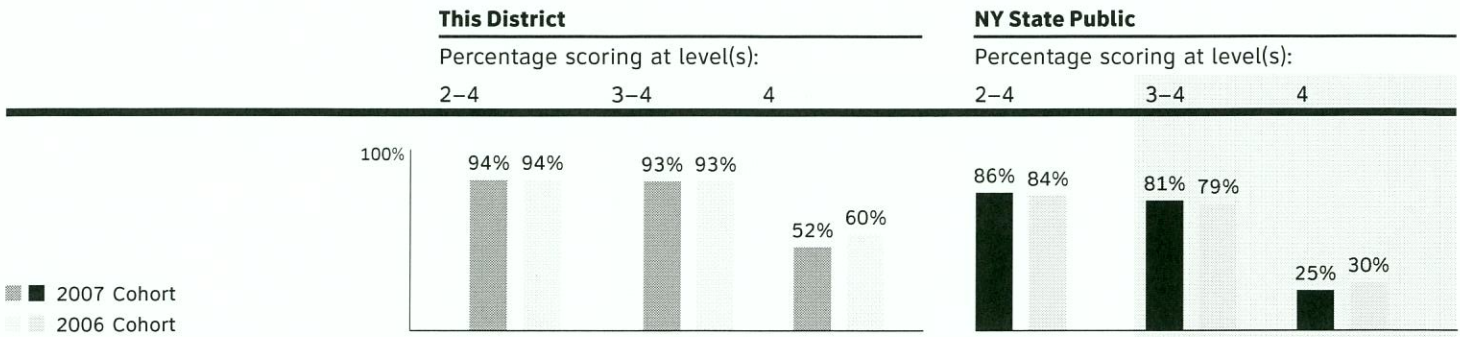
#### NOTES

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\* A total cohort consists of all students who first entered Grade 9 in a particular year, and all ungraded students with disabilities who reached their seventeenth birthday in that year, and were enrolled in the school/district for five months. Students are excluded from the cohort if they transferred to another school district, nonpublic school, or criminal justice facility, or left the U.S. and its territories or died before the report date. Statewide total cohort also includes students who were enrolled for fewer than five months.

\*\* 2006 cohort data are those reported in the 2009-10 *Accountability and Overview Report*.

## This District's Total Cohort\* Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

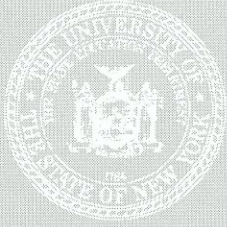
	2007 Cohort				2006 Cohort**			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>675</b>	<b>94%</b>	<b>93%</b>	<b>52%</b>	<b>648</b>	<b>94%</b>	<b>93%</b>	<b>60%</b>
Female	305	97%	96%	55%	304	96%	95%	62%
Male	370	91%	91%	50%	344	93%	91%	58%
American Indian or Alaska Native								
Black or African American	4	-	-	-	5	-	-	-
Hispanic or Latino	56	93%	91%	32%	69	94%	90%	38%
Asian or Native Hawaiian/Other Pacific Islander	21	-	-	-	44	98%	98%	73%
White	594	94%	93%	53%	529	94%	93%	62%
Multiracial					1	-	-	-
Small Group Totals	25	96%	96%	72%	6	83%	83%	33%
General-Education Students	552	98%	98%	60%	540	98%	98%	68%
Students with Disabilities	123	76%	72%	18%	108	75%	69%	19%
English Proficient	673	-	-	-	646	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	66	91%	89%	38%	68	96%	96%	50%
Not Disadvantaged	609	94%	93%	54%	580	94%	93%	61%
Migrant								
Not Migrant	675	94%	93%	52%	648	94%	93%	60%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* A total cohort consists of all students who first entered Grade 9 in a particular year, and all ungraded students with disabilities who reached their seventeenth birthday in that year, and were enrolled in the school/district for five months. Students are excluded from the cohort if they transferred to another school district, nonpublic school, or criminal justice facility, or left the U.S. and its territories or died before the report date. Statewide total cohort also includes students who were enrolled for fewer than five months.

\*\* 2006 cohort data are those reported in the 2009-10 *Accountability and Overview Report*.



# The New York State District Report Card

Comprehensive  
Information Report  
2010–11

District **LEVITTOWN UNION FREE SCHOOL  
DISTRICT**

District ID **28-02-05-03-0000**

Superintendent **HERMAN SIROIS**

Telephone **(516) 520-8300**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	692	99%	97%	58%	586	100%	100%	66%	106	93%	82%	14%
	2009–10	654	99%	97%	57%	546	100%	99%	66%	108	92%	84%	9%
	2008–09	660	98%	96%	61%	568	99%	99%	68%	92	90%	78%	15%
<b>Integrated Algebra</b>	2010–11	665	97%	94%	32%	540	99%	98%	38%	125	88%	74%	7%
	2009–10	692	98%	93%	30%	574	99%	97%	36%	118	91%	76%	1%
	2008–09	698	98%	94%	31%	583	98%	97%	36%	115	94%	79%	2%
<b>Geometry</b>	2010–11	601	99%	95%	33%	540	99%	97%	36%	61	90%	77%	5%
	2009–10	642	99%	92%	24%	577	99%	95%	27%	65	98%	71%	2%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	586	92%	81%	28%	554	92%	82%	29%	32	84%	63%	13%
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	642	98%	92%	50%	526	99%	96%	58%	116	91%	74%	16%
	2009–10	585	97%	93%	56%	468	99%	97%	64%	117	87%	74%	21%
	2008–09	696	97%	93%	55%	575	98%	96%	64%	121	89%	79%	12%
<b>U.S. History and Government</b>	2010–11	628	99%	97%	72%	523	100%	99%	81%	105	95%	88%	26%
	2009–10	658	99%	98%	76%	552	100%	99%	82%	106	95%	92%	46%
	2008–09	632	99%	97%	74%	536	100%	98%	81%	96	95%	89%	39%
<b>Living Environment</b>	2010–11	609	99%	97%	55%	501	100%	99%	62%	108	97%	85%	19%
	2009–10	676	98%	96%	50%	573	99%	99%	57%	103	94%	82%	10%
	2008–09	679	98%	96%	51%	562	99%	99%	59%	117	93%	86%	14%
<b>Physical Setting/ Earth Science</b>	2010–11	624	96%	88%	37%	547	98%	92%	40%	77	87%	66%	10%
	2009–10	613	94%	86%	35%	523	97%	90%	39%	90	73%	60%	8%
	2008–09	717	95%	89%	36%	627	96%	92%	39%	90	87%	69%	10%
<b>Physical Setting/Chemistry</b>	2010–11	461	99%	88%	15%	453	99%	88%	15%	8	100%	75%	13%
	2009–10	393	94%	81%	15%	388	95%	81%	15%	5	80%	80%	0%
	2008–09	438	94%	80%	12%	424	94%	81%	13%	14	71%	64%	0%
<b>Physical Setting/Physics</b>	2010–11	198	98%	93%	38%	197	–	–	–	1	–	–	–
	2009–10	181	97%	88%	35%	181	97%	88%	35%	0			
	2008–09	163	96%	92%	34%	160	–	–	–	3	–	–	–

### NOTE

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# Regents Exams in Languages Other Than English

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**  
 District ID **28-02-05-03-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	26	96%	96%	73%	26	96%	96%	73%	0			
	2009-10	36	100%	97%	75%	36	100%	97%	75%	0			
	2008-09	30	100%	100%	83%	30	100%	100%	83%	0			
<b>Comprehensive Italian</b>	2010-11	103	99%	95%	61%	97	99%	95%	64%	6	100%	100%	17%
	2009-10	114	98%	97%	57%	109	98%	97%	59%	5	100%	100%	20%
	2008-09	99	98%	94%	51%	97	—	—	—	2	—	—	—
<b>Comprehensive Spanish</b>	2010-11	402	98%	92%	48%	378	98%	93%	49%	24	92%	75%	29%
	2009-10	395	98%	94%	52%	366	99%	95%	55%	29	93%	79%	24%
	2008-09	392	100%	98%	63%	376	100%	99%	64%	16	100%	94%	31%

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# Regents Competency Tests

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**  
 District ID **28-02-05-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	30	57%	1	—	29	—
	2009-10	37	95%	1	—	36	—
	2008-09	18	67%	0	—	18	67%
<b>Science</b>	2010-11	32	69%	2	—	30	—
	2009-10	9	100%	1	—	8	—
	2008-09	12	67%	0	—	12	67%
<b>Reading</b>	2010-11	11	45%	0	—	11	45%
	2009-10	13	69%	0	—	13	69%
	2008-09	7	29%	1	—	6	—
<b>Writing</b>	2010-11	3	—	0	—	3	—
	2009-10	9	78%	0	—	9	78%
	2008-09	7	71%	0	—	7	71%
<b>Global Studies</b>	2010-11	11	45%	1	—	10	—
	2009-10	16	50%	0	—	16	50%
	2008-09	7	71%	0	—	7	71%
<b>U.S. History and Government</b>	2010-11	2	—	0	—	2	—
	2009-10	4	—	0	—	4	—
	2008-09	0	—	0	—	0	—

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# English as a Second Language Achievement Test

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**  
District ID **28-02-05-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	59	0%	10%	59%	31%	56	-	-	-	-	3	-	-	-	-
	2009-10	66	0%	14%	47%	39%	61	0%	13%	48%	39%	5	0%	20%	40%	40%
	2008-09	73	1%	14%	26%	59%	69	-	-	-	-	4	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	59	20%	24%	27%	29%	56	-	-	-	-	3	-	-	-	-
	2009-10	66	17%	30%	21%	32%	61	16%	28%	21%	34%	5	20%	60%	20%	0%
	2008-09	73	16%	30%	21%	33%	69	-	-	-	-	4	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	54	0%	2%	17%	81%	43	0%	2%	14%	84%	11	0%	0%	27%	73%
	2009-10	43	0%	0%	23%	77%	34	0%	0%	21%	79%	9	0%	0%	33%	67%
	2008-09	59	2%	2%	10%	86%	50	2%	2%	10%	86%	9	0%	0%	11%	89%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	54	2%	11%	50%	37%	43	2%	7%	49%	42%	11	0%	27%	55%	18%
	2009-10	43	0%	7%	72%	21%	34	0%	6%	71%	24%	9	0%	11%	78%	11%
	2008-09	59	2%	8%	54%	36%	50	2%	8%	48%	42%	9	0%	11%	89%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	21	10%	10%	24%	57%	17	-	-	-	-	4	-	-	-	-
	2009-10	10	0%	10%	30%	60%	4	-	-	-	-	6	-	-	-	-
	2008-09	7	14%	14%	29%	43%	5	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	21	14%	5%	19%	62%	17	-	-	-	-	4	-	-	-	-
	2009-10	10	0%	10%	50%	40%	4	-	-	-	-	6	-	-	-	-
	2008-09	7	14%	14%	29%	43%	5	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	6	0%	17%	33%	50%	3	-	-	-	-	3	-	-	-	-
	2009-10	9	11%	11%	22%	56%	6	-	-	-	-	3	-	-	-	-
	2008-09	12	17%	8%	25%	50%	10	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	6	33%	50%	0%	17%	3	-	-	-	-	3	-	-	-	-
	2009-10	9	11%	56%	22%	11%	6	-	-	-	-	3	-	-	-	-
	2008-09	12	25%	17%	33%	25%	10	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	19	5%	37%	32%	26%	18	-	-	-	-	1	-	-	-	-
	2009-10	18	11%	28%	44%	17%	17	-	-	-	-	1	-	-	-	-
	2008-09	21	5%	29%	24%	43%	19	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	19	11%	47%	16%	26%	18	-	-	-	-	1	-	-	-	-
	2009-10	18	6%	56%	17%	22%	17	-	-	-	-	1	-	-	-	-
	2008-09	21	19%	48%	10%	24%	19	-	-	-	-	2	-	-	-	-

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# National Assessment of Educational Progress

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**  
 District ID **28-02-05-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.



# Other Assessments

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**  
 District ID **28-02-05-03-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	675	2%	36%	54%	552	1%	31%	64%	123	7%	59%	10%
<b>U.S. History and Government</b>	675	1%	19%	73%	552	0%	16%	81%	123	2%	34%	37%
<b>Science</b>	675	1%	40%	52%	552	0%	36%	61%	123	7%	57%	13%

## New York State Alternate Assessments (NYSAA) 2010-11

	<u>All Students</u>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	6	0	0	4	2
Mathematics	6	0	1	2	3
Social Studies	6	0	1	2	3
Science	6	0	2	1	3

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

### NOTE

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# High School Information

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**  
District ID **28-02-05-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010-11	640		548		92	
	2009-10	611		528		83	
	2008-09	640		538		102	
<b>Receiving a Regents Diploma</b>	2010-11	622	97%	546	100%	76	83%
	2009-10	588	96%	525	99%	63	76%
	2008-09	592	93%	525	98%	67	66%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010-11	449	70%	425	78%	24	26%
	2009-10	422	69%	407	77%	15	18%
	2008-09	412	64%	392	73%	20	20%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010-11	8	N/A	0		8	N/A
	2009-10	12	N/A	0		12	N/A
	2008-09	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010-11	10	0%	9	0%	1	0%
	2009-10	13	0%	7	0%	6	1%
	2008-09	10	0%	5	0%	5	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010-11	10	0%	5	0%	5	1%
	2009-10	13	0%	9	0%	4	1%
	2008-09	6	0%	2	0%	4	1%
<b>Total Noncompleters</b>	2010-11	20	1%	14	1%	6	1%
	2009-10	26	1%	16	1%	10	2%
	2008-09	16	0%	7	0%	9	2%

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	381	59%	361	66%	20	20%
<b>To 2-year College</b>	188	29%	141	26%	47	47%
<b>To Other Post-secondary</b>	2	0%	1	0%	1	1%
<b>To the Military</b>	8	1%	6	1%	2	2%
<b>To Employment</b>	19	3%	11	2%	8	8%
<b>To Adult Services</b>	3	0%	0	0%	3	3%
<b>To Other Known Plans</b>	15	2%	6	1%	9	9%
<b>Plan Unknown</b>	32	5%	22	4%	10	10%

# District's Fiscal Accountability Summary

# The New York State School Report Card Fiscal Accountability Supplement for Levittown Union Free School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2010-2011 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$98,198,969	\$38,799,324
	Pupils	7,554	1,311
	<b>Expenditures Per Pupil</b>	<b>\$13,000</b>	<b>\$29,595</b>
Similar District Group	Instructional Expenditures	\$7,820,663,210	\$3,172,283,304
	Pupils	798,424	110,978
	<b>Expenditures Per Pupil</b>	<b>\$9,795</b>	<b>\$28,585</b>
Total of All School Districts in NY State	Instructional Expenditures	\$29,473,160,406	\$12,260,104,540
	Pupils	2,688,528	412,226
	<b>Expenditures Per Pupil</b>	<b>\$10,963</b>	<b>\$29,741</b>
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2010-11 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2010-2011 School Year	This School District	Similar District Group	Total of All School Districts in NY State
<b>Total Expenditures Per Pupil</b>	<b>\$23,027</b>	<b>\$18,876</b>	<b>\$20,410</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

# The New York State School Report Card Information about Students with Disabilities for Levittown Union Free School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2011	This School District		Similar District Group	Total of All School Districts in NY State
	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	<b>648</b>	<b>58.5%</b>	<b>58.1%</b>	<b>57.3%</b>
40% to 79%	<b>209</b>	<b>18.9%</b>	<b>18.8%</b>	<b>11.7%</b>
Less than 40%	<b>179</b>	<b>16.2%</b>	<b>16.7%</b>	<b>22.1%</b>
Separate Settings	<b>71</b>	<b>6.4%</b>	<b>4.1%</b>	<b>6.1%</b>
Other Settings	<b>1</b>	<b>0.1%</b>	<b>2.3%</b>	<b>2.8%</b>

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2011. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## School-age Students with Disabilities Classification Rate

2011-12 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	<b>15.3%</b>	<b>12.1%</b>	<b>12.8%</b>

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information about this categorization is on the Internet at: <http://www.p12.nysed.gov/irs/accountability/2011-12/NeedResourceCapacityIndex.pdf>

# Salary Disclosure Notice

Salary: Administrative Compensation Information  
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Submittal Form for Estimated Salaries in the Budget for the 2013-2014 School Year  
(Form Due - May 13, 2013)

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	225,000	63,687	
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASST. SUPT FOR ADMINISTRATION	210,179	63,774	6,305
3. ASST. SUPT FOR INSTRUCTION	210,179	63,774	6,305
4. ASST. SUPT FOR BUSINESS	180,000	56,409	
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280205 - LEVITTOWN UFSD

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Other Supervisory and Administrative Employees Scheduled to Receive \$126,000 or More in Salary

71.	HS PRINCIPAL	191,072
72.	HS PRINCIPAL	176,124
73.	DIR OF OCC ED	174,981
74.	MS PRINCIPAL	178,046
75.	MS PRINCIPAL	178,046
76.	ELEM PRINCIPAL	171,986
77.	ELEM PRINCIPAL	171,986
78.	ELEM PRINCIPAL	165,201
79.	ELEM PRINCIPAL	155,023
80.	ELEM PRINCIPAL	171,986
81.	ELEM PRINCIPAL	171,986
82.	HS ASST. PRINCIPAL	154,158
83.	HS ASST. PRINCIPAL	154,158
84.	HS ASST. PRINCIPAL	154,158
85.	HS ASST. PRINCIPAL	154,158
86.	MS ASST. PRINCIPAL	154,158
87.	MS ASST. PRINCIPAL	154,158
88.	ATHLETI DIRECTOR	174,981
89.	DIR COMPUTER & MEDIA SERVICES	146,985
90.	DIR SPECIAL EDUCATION	160,984
91.	ASST DIR OF SPECIAL EDUCATION	140,091
92.	CURRICULUM ASSOCIATE	140,091
93.	CURRICULUM ASSOCIATE	137,044
94.	CURRICULUM ASSOCIATE	146,532
95.	CURRICULUM ASSOCIATE	146,532
96.	CURRICULUM ASSOCIATE	146,532
97.	CURRICULUM ASSOCIATE	146,532
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**Salary: Administrative Compensation Information**  
**280205 - LEVITTOWN UFSD**

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**Official - as of 04/25/2013 02:36 PM**

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# Exemption Reporting for Taxing Jurisdictions



**NYS BOARD OF REAL PROPERTY SERVICES  
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/26/2013

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2013

School District: 282005 Levittown

Total equalized value in taxing jurisdiction: 5,694,722,000

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	16	10,394,600	0.18%
13100	CO - GENERALLY	RPTL 406(1)	56	101,815,700	1.79%
13500	TOWN - GENERALLY	RPTL 406(1)	74	193,993,500	3.41%
13800	SCHOOL DISTRICT	RPTL 408	19	444,855,600	7.81%
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	10	36,372,800	0.64%
13970	REGIONAL OTB CORPORATION	RACING L 513	1	705,700	0.01%
14100	USA - GENERALLY	RPTL 400(1)	2	6,758,300	0.12%
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	10,486,800	0.18%
19950	MUNICIPAL RAILROAD	RPTL 456	1	7,800	0.00%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	2,537,900	0.04%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	13	9,138,400	0.16%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	11	6,028,800	0.11%
26100	VETERANS ORGANIZATION	RPTL 452	2	3,189,800	0.06%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	13	47,532,000	0.83%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	12,410,800	0.22%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	3,317,000	0.06%
28100	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	21,885,600	0.38%
41300	PARAPLEGIC VETS	RPTL 458(3)	1	379,600	0.01%
41400	CLERGY	RPTL 460	13	4,310,000	0.08%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	147	4,520,000	0.08%
41800	PERSONS AGE 65 OR OVER	RPTL 467	651	87,492,800	1.54%
41834	ENHANCED STAR	RPTL 425	2292	306,991,168	5.39%
41854	BASIC STAR	RPTL 425	11165	714,070,436	12.54%
41900	PHYSICALLY DISABLED	RPTL 459	23	1,092,800	0.02%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	29	3,829,600	0.07%
44210	HOME IMPROVEMENTS	RPTL 421-F	339	8,319,200	0.15%
47600	BUSINESS INV. PROPERTY	RPTL 485-B	4	255,200	0.00%
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	3	2,715,000	0.05%
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	3,600	0.00%
<b>Totals:</b>			<b>14905</b>	<b>2,045,410,504</b>	<b>35.92%</b>